Students are responsible for knowing and adhering to the policies and procedures contained in this handbook.
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Dear Student,

The University of Iowa has produced generations of nursing leaders. For over a century, graduates from the College of Nursing have gone on to become clinical specialists, health policy makers, scientists, scholars, educators, officers, board members and executives. In collaboration with the College, the University of Iowa Hospitals and Clinics have been celebrated for clinical innovation, evidence-based practice, new models of nursing care and the application of standardized nursing languages.

In a client-centered health care system, nurses are at the very core, as advocates and coordinators, charged with understanding and assisting patients, families and communities. Iowa faculty contend that the role of professional nursing is to anticipate the needs and identify the desires of clients and then translate them into an evidence-based plan of care that helps individuals and communities to engage in self-care and decision-making.

This requires not only expertise in managing major clinical conditions and health problems, but an understanding of how systems work, an outcomes orientation, a respect for evidence in practice, facility with information management, fiscal stewardship, communication technology, organizational leadership and a commitment to social justice as an enduring nursing value.

At Iowa we are committed to preparing those future nurse leaders with the courage, the creativity, the passion and the will to use their skills and knowledge to improve the health of individuals and communities.

Welcome to nursing at Iowa.

Rita A. Frantz, PhD, RN, FAAN
Kelting Dean and Professor

We urge you to read through this material carefully, and refer to it throughout your time at the College of Nursing for answers to your program and academic questions. If you have questions about any of the content areas of this handbook, please contact the Office of Student Services, 37 Nursing Building.
THE UNIVERSITY OF IOWA COLLEGE OF NURSING

Mission & Philosophy

We, as a community of nurse scholars, believe research, education, and service are the foundation for professional nursing practice. Professional nursing recognizes and addresses the health care needs of a global society, communities and their members. Professional nursing education encompasses a humanistic orientation and a dedication to basic ethical principles. Professional nursing practice is operationalized through diagnosis, intervention and outcome evaluation and the establishment of collaborative relationships with the goal of promoting the health of individuals, families, communities, and populations.

We, as a community of nurse scholars, believe that an expert faculty with varied areas of expertise is required to carry out the educational mission of the College. The faculty is committed to designing and implementing curricula in which students develop critical thinking, decision-making skills, clinical judgment, cultural sensitivity, and professional nursing values in an increasingly complex health care system. Professional nursing practice requires the application of knowledge from nursing science as well as the humanities, and the basic and social sciences.

We, as a community of nurse scholars, believe that communities are enriched by the diversity of human experiences. Our community is built on a foundation of mutual respect in which ideas are shared with civility, differences are celebrated, and actions are guided by decency. We continually strive to admit and educate a diverse student body – as well as to engage a diverse faculty believing that an atmosphere that embraces diversity enhances the educational experience and provides a richer understanding of our world.

We, as a community of nurse scholars, are committed to preparing our graduates to function in leadership roles and to address the political, social, ethical, economic, and policy issues that affect the design and delivery of health care in the state, the nation, and the world. In addition, we believe faculty members work in partnership with students to facilitate achievement of each student’s educational goals. The faculty is accountable to the students served and is responsible for creating an environment that promotes free inquiry and sensitivity to diversity in ideas. Students have a responsibility to be actively involved in the education process; to identify their learning goals, needs, and styles; to become knowledgeable and skilled; to question and propose new ideas; and to use peer, faculty, college and university resources to further their own learning. We believe that learning is a continuous process. Our formal and continuing education programs encourage self-directed learning for life-long professional development, enable the assimilation of new knowledge and new technologies to create and maintain required skills, and promote understanding of the changing environments in which professional nursing is practiced.

We, as a community of nurse scholars, are committed to the development of nursing as an academic discipline through scholarly activities that advance the science of nursing. In our commitment to the science of nursing, we acknowledge the reciprocal relationships between practice, theory and research in knowledge development; value both naturalistic and controlled approaches to inquiry; support both basic and clinical research; encourage interdisciplinary and collaborative research efforts; and promote the translation and dissemination of research findings into practice. As a college within a public university, we are committed to faculty involvement in a wide range of service activities. Faculty members serve as role models for nursing practice, community service, collaborative practice, and health policy development. As members of the University community, faculty contribute to the operations and vitality of the College, the University and the profession.

03/08
SECTION I

Earning Your Bachelor of Science in Nursing

A. Baccalaureate Degree Requirements

A minimum of 128 semester hours including general education, pre-requisite, elective, and nursing major course work must be satisfactorily completed for the awarding of the Bachelor of Science in Nursing degree.

1. Prerequisites (designated courses must be successfully completed with a grade of “C” or higher):
2. since the blue column is going away, I am not sure we want to keep (Fall 2012) in the pinkish column. This seems to be a holdover when we needed to distinguish. With that being the only path, I think the term might lead to some confusion.

<table>
<thead>
<tr>
<th>Pre-Licensure BSN (Fall 2012)</th>
<th>RN-BSN</th>
</tr>
</thead>
<tbody>
<tr>
<td>Rhetoric</td>
<td>Associate Degree/Diploma in Nursing</td>
</tr>
<tr>
<td>General Chemistry I</td>
<td>Current Nursing License</td>
</tr>
<tr>
<td>General Chemistry II</td>
<td>Composition II</td>
</tr>
<tr>
<td>Animal Biology</td>
<td>Speech</td>
</tr>
<tr>
<td>Math for the Bio Sciences</td>
<td>Statistics</td>
</tr>
<tr>
<td>Elementary Psychology</td>
<td>Elective Credit (Recommend Chemistry)</td>
</tr>
<tr>
<td>Human Development &amp; Behavior</td>
<td></td>
</tr>
<tr>
<td>Sociology or Social Problems</td>
<td></td>
</tr>
<tr>
<td>Nutrition</td>
<td></td>
</tr>
<tr>
<td>Anatomy</td>
<td></td>
</tr>
<tr>
<td>Physiology</td>
<td></td>
</tr>
<tr>
<td>Microbiology</td>
<td></td>
</tr>
<tr>
<td>Healthcare Finance</td>
<td></td>
</tr>
</tbody>
</table>

3. General Education Requirements (must be successfully completed with a grade of “C” or higher):

<table>
<thead>
<tr>
<th>Pre-Licensure BSN (Fall 2012)</th>
<th>RN-BSN</th>
</tr>
</thead>
<tbody>
<tr>
<td>3 s.h. Literary, Visual &amp; Performing Arts</td>
<td>3 s.h. Literary, Visual &amp; Performing Arts</td>
</tr>
<tr>
<td>3 s.h. Values, Society, and Diversity</td>
<td>3 s.h. Values, Society and Diversity</td>
</tr>
<tr>
<td>3 s.h. International &amp; Global Issues</td>
<td>3 s.h. International &amp; Global Issues</td>
</tr>
<tr>
<td></td>
<td>3 s.h. additional in one of above three categories</td>
</tr>
</tbody>
</table>

4. World Language Requirement (must be successfully completed with a grade of “C” or higher):

<table>
<thead>
<tr>
<th>Pre-Licensure BSN (Fall 2012)</th>
<th>RN-BSN</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fourth level proficiency in one world language at the high school level, OR second level proficiency in two different world languages at the high school level</td>
<td>High School Graduates 1991 to present – Two years of the same world language</td>
</tr>
<tr>
<td></td>
<td>High School Graduates prior to 1991 - Exempt</td>
</tr>
</tbody>
</table>
5. Minimum High School Requirements*

<table>
<thead>
<tr>
<th>Pre-Licensure BSN (Fall 2012)</th>
<th>RN-BSN</th>
</tr>
</thead>
<tbody>
<tr>
<td>Four years of English</td>
<td>Not applicable</td>
</tr>
<tr>
<td>1 Year of Biology</td>
<td></td>
</tr>
<tr>
<td>1 Year of Chemistry</td>
<td></td>
</tr>
<tr>
<td>1 Year of Physics</td>
<td></td>
</tr>
<tr>
<td>Minimum Algebra I, Algebra II, Geometry</td>
<td></td>
</tr>
<tr>
<td>Three years of Social Studies</td>
<td></td>
</tr>
<tr>
<td>Fourth level proficiency in one world language at the high school level, OR second level proficiency in two different world languages at the high school level</td>
<td></td>
</tr>
</tbody>
</table>

*The Office of Admissions identifies high school deficiencies. All deficiencies must be completed prior to matriculation in the nursing major. All are required for eligibility for the Early Decision Admission Program.

6. Elective Credit

<table>
<thead>
<tr>
<th>Pre-Licensure BSN (Fall 2012)</th>
<th>RN-BSN</th>
</tr>
</thead>
<tbody>
<tr>
<td>14 s.h required</td>
<td>11 s.h. required (chemistry strongly recommended)</td>
</tr>
</tbody>
</table>
6. Nursing Major Requirements (must be successfully completed with a grade of “C” or higher):

<table>
<thead>
<tr>
<th>Pre-Licensure BSN (Fall 2012)</th>
<th>RN-BSN</th>
</tr>
</thead>
<tbody>
<tr>
<td>NURS:3138 Nursing &amp; Pharmacological Interventions I</td>
<td>NURS:3160 Professional Role I: Professionalism &amp; Patient Safety</td>
</tr>
<tr>
<td>NURS:3128 Health Assessment &amp; Communication Across the Lifespan</td>
<td>NURS:3460 Professional Role II: Research</td>
</tr>
<tr>
<td>NURS:3518 Pathology</td>
<td>NURS:3734 Introduction to Human Genetics</td>
</tr>
<tr>
<td>NURS:3160 Professional Role I: Professionalism &amp; Patient Safety</td>
<td>NURS:3660 Professional Role III: Improving Health Systems</td>
</tr>
<tr>
<td>NURS:3150 Clinical Simulation Laboratory I</td>
<td>NURS:4160 Professional Role IV: Leadership &amp; Professional Engagement</td>
</tr>
<tr>
<td>NURS:3438 Nursing &amp; Pharmacological Interventions II</td>
<td></td>
</tr>
<tr>
<td>NURS:3625 Adult &amp; Gerontological Nursing Practicum</td>
<td>NURS:3518 Pathology</td>
</tr>
<tr>
<td>NURS:3620 Gerontological Nursing</td>
<td>NURS:3650 Community &amp; Public Health Nursing</td>
</tr>
<tr>
<td>NURS:3460 Professional Role II: Research</td>
<td>NURS:3655 Community &amp; Public Health Nursing Practicum</td>
</tr>
<tr>
<td>NURS:3450 Clinical Simulation Laboratory II</td>
<td>NURS:3110 Healthcare Finance</td>
</tr>
<tr>
<td>NURS:3630 Parent Child Nursing</td>
<td>NURS:XXXX Nursing Elective (3 s.h.)</td>
</tr>
<tr>
<td>NURS:3640 Psychiatric Mental Health Nursing</td>
<td>NURS:4170 Baccalaureate Seminar (1 s.h.)</td>
</tr>
<tr>
<td>NURS:3645 Mental Health &amp; Parent Child Nursing Practicum</td>
<td></td>
</tr>
<tr>
<td>NURS:3660 Professional Role III: Improving Health Systems</td>
<td></td>
</tr>
<tr>
<td>NURS:3650 Community &amp; Public Health Nursing</td>
<td></td>
</tr>
<tr>
<td>NURS:3655 Community &amp; Public Health Nursing Practicum</td>
<td></td>
</tr>
<tr>
<td>NURS:4155 Senior Nursing Internship</td>
<td></td>
</tr>
<tr>
<td>NURS:4160 Professional Role IV: Leadership &amp; Professional Engagement</td>
<td></td>
</tr>
</tbody>
</table>
## Pre-Licensure BSN Curriculum Model

**First Admission in Fall 2012**
(Revised: July 2014)

### First Year

<table>
<thead>
<tr>
<th>Fall Semester</th>
<th>Credits</th>
<th>Spring Semester</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>RHET:1030 Rhetoric</td>
<td>4</td>
<td>CHEM:1080 General Chemistry II</td>
<td>3</td>
</tr>
<tr>
<td>CHEM:1070 General Chemistry I</td>
<td>3</td>
<td>BIOL:1141 Intro Animal Biology</td>
<td>4</td>
</tr>
<tr>
<td>PSY:1001 Elementary Psychology</td>
<td>3</td>
<td>NURS:1030 Human Dev &amp; Behavior</td>
<td>3</td>
</tr>
<tr>
<td>MATH:1440 Mathematics for the Biological Sciences</td>
<td>4</td>
<td>SOC:1010 Sociology or SOC:1020 Social Problems</td>
<td>3</td>
</tr>
<tr>
<td>NURS:1020 FYS: Nursing</td>
<td>1</td>
<td>International and Global Issues</td>
<td>3</td>
</tr>
<tr>
<td>CSI:1600 Success at Iowa</td>
<td>2</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Total Credit Hours</strong></td>
<td>17</td>
<td><strong>Total Credit Hours</strong></td>
<td>16</td>
</tr>
</tbody>
</table>

### Second Year

<table>
<thead>
<tr>
<th>Fall Semester</th>
<th>Credits</th>
<th>Spring Semester</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACB:3110 Principles Human Anatomy</td>
<td>3</td>
<td>NURS:3110 Healthcare Finance</td>
<td>3</td>
</tr>
<tr>
<td>HHP:2310 Nutrition &amp; Health</td>
<td>3</td>
<td>MICR:3164 Nursing Microbiology</td>
<td>4</td>
</tr>
<tr>
<td>Literary, Visual &amp; Performing Arts</td>
<td>3</td>
<td>HHP:1300 Fundamentals of Human Physiology</td>
<td>3</td>
</tr>
<tr>
<td>Values, Society and Diversity</td>
<td>3</td>
<td>Elective <em>(preferred upper level statistics)</em></td>
<td>3</td>
</tr>
<tr>
<td>Elective</td>
<td>3</td>
<td>Elective</td>
<td>3</td>
</tr>
<tr>
<td>Elective</td>
<td>2</td>
<td>Elective</td>
<td>1</td>
</tr>
<tr>
<td><strong>Total Credit Hours</strong></td>
<td>17</td>
<td><strong>Total Credit Hours</strong></td>
<td>17</td>
</tr>
</tbody>
</table>

### Third Year

<table>
<thead>
<tr>
<th>Fall Semester</th>
<th>Credits</th>
<th>Spring Semester</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>NURS:3138 Nursing and Pharmacological Interventions I</td>
<td>5</td>
<td>NURS:3438 and Pharmacological Interventions II</td>
<td>5</td>
</tr>
<tr>
<td>NURS:3128 Health Assessment and Communication Across the Lifespan</td>
<td>3</td>
<td>NURS:3615 Adult Medical/Surgical Practicum</td>
<td>3</td>
</tr>
<tr>
<td>NURS:3518 Pathology</td>
<td>3</td>
<td>NURS:3620 Gerontological Nursing</td>
<td>3</td>
</tr>
<tr>
<td>NURS:3160 Professional Role I: Professionalism and Patient Safety</td>
<td>3</td>
<td>NURS:3625 Gerontological Nursing Practicum</td>
<td>2</td>
</tr>
<tr>
<td>NURS:3150 Clinical Simulation Laboratory I</td>
<td>3</td>
<td>NURS:3460 Professional Role II: Research</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td></td>
<td>NURS:3450 Clinical Simulation Laboratory II</td>
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</tr>
<tr>
<td><strong>Total Credit Hours</strong></td>
<td>17</td>
<td><strong>Total Credit Hours</strong></td>
<td>18</td>
</tr>
</tbody>
</table>

### Senior Year

<table>
<thead>
<tr>
<th>Fall Semester</th>
<th>Credits</th>
<th>Spring Semester</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>NURS:3630 Parent Child Nursing</td>
<td>3</td>
<td>NURS:3650 Community and Public Health Nursing</td>
<td>3</td>
</tr>
<tr>
<td>NURS:3640 Psychiatric/Mental Health Nursing</td>
<td>3</td>
<td>NURS:3655 Community and Public Health Nursing Practicum</td>
<td>2</td>
</tr>
<tr>
<td>NURS:3635 Parent Child Nursing Practicum</td>
<td>2</td>
<td>NURS:4155 Senior Nursing Internship</td>
<td>5</td>
</tr>
<tr>
<td>NURS:3645 Mental Health Nursing Practicum</td>
<td>2</td>
<td>NURS:4160 Professional Role IV: Leadership and Professional Engagement</td>
<td>3</td>
</tr>
<tr>
<td>NURS:3660 Professional Role III: Improving Health Systems</td>
<td>3</td>
<td>BSN Honors</td>
<td></td>
</tr>
<tr>
<td>BSN Honors</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Total Credit Hours</strong></td>
<td>13</td>
<td><strong>Total Credit Hours</strong></td>
<td>13</td>
</tr>
</tbody>
</table>
### RN-BSN BSN Curriculum Model

**First Admission in Fall 2013**

<table>
<thead>
<tr>
<th>Semester</th>
<th>Course Code</th>
<th>Course Title</th>
<th>s/h</th>
</tr>
</thead>
<tbody>
<tr>
<td>FALL</td>
<td>NURS:3160</td>
<td>Professional Role I – Professionalism &amp; Patient Safety</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>NURS:3460</td>
<td>Professional Role II – Research</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td>NURS:3518</td>
<td>Pathology</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>NURS:3110</td>
<td>Healthcare Finance</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td></td>
<td><strong>Total Semester Hours</strong></td>
<td><strong>11</strong></td>
</tr>
<tr>
<td>SPRING</td>
<td>NURS:3650</td>
<td>Community &amp; Public Health Nursing</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>NURS:3655</td>
<td>Community &amp; Public Health Nursing Practicum</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td>NURS:3734</td>
<td>Introduction to Human Genetics</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>NURS:XXXX</td>
<td>Nursing Elective</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td></td>
<td><strong>Total Semester Hours</strong></td>
<td><strong>11</strong></td>
</tr>
<tr>
<td>FALL</td>
<td>NURS:3660</td>
<td>Professional Role III – Improving Health Systems</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td>NURS:4160</td>
<td>Professional Role IV – Leadership &amp; Professional Engagement Practicum</td>
<td>5</td>
</tr>
<tr>
<td></td>
<td>NURS:XXXX</td>
<td>Nursing Elective</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td></td>
<td><strong>Total Semester Hours</strong></td>
<td><strong>10</strong></td>
</tr>
<tr>
<td>FALL</td>
<td>NURS:3160</td>
<td>Professional Role I – Professionalism &amp; Patient Safety</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>NURS:3110</td>
<td>Healthcare Finance</td>
<td>3</td>
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<td><strong>Total Semester Hours</strong></td>
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</tr>
<tr>
<td>SPRING</td>
<td>NURS:3460</td>
<td>Professional Role II – Research</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td>NURS:3518</td>
<td>Pathology</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>NURS:XXXX</td>
<td>Nursing Elective</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td></td>
<td><strong>Total Semester Hours</strong></td>
<td><strong>8</strong></td>
</tr>
<tr>
<td>FALL</td>
<td>NURS:3660</td>
<td>Professional Role III – Improving Health Systems</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td>NURS:3734</td>
<td>Introduction to Human Genetics</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td></td>
<td><strong>Total Semester Hours</strong></td>
<td><strong>5</strong></td>
</tr>
<tr>
<td>SPRING</td>
<td>NURS:4160</td>
<td>Professional Role IV – Leadership &amp; Professional Engagement</td>
<td>5</td>
</tr>
<tr>
<td></td>
<td>NURS:XXXX</td>
<td>Nursing Elective</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td></td>
<td><strong>Total Semester Hours</strong></td>
<td><strong>8</strong></td>
</tr>
<tr>
<td>FALL</td>
<td>NURS:3650</td>
<td>Community &amp; Public Health Nursing</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>NURS:3655</td>
<td>Community &amp; Public Health Nursing Practicum</td>
<td>2</td>
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</table>
### RN-BSN BSN Curriculum Model

**First Admission in Fall 2014**

<table>
<thead>
<tr>
<th>Semester</th>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
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<tr>
<td><strong>FALL</strong></td>
<td>NURS:3160</td>
<td>Professional Role I – Professionalism &amp; Patient Safety</td>
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<td></td>
<td>NURS:3460</td>
<td>Professional Role II – Research</td>
<td>3</td>
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<td>NURS:3518</td>
<td>Pathology</td>
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### RN-BSN BSN Curriculum Model

**First Admission in Spring 2015**

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**B. Residency Requirements**

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<tr>
<td></td>
<td>Total Semester Hours</td>
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<td>6</td>
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</tbody>
</table>
C. **Residency Requirements**

Meeting one of the following conditions will satisfy The University of Iowa requirement for credit earned in residency:

1. final 30 consecutive semester hours in residence, or
2. 45 of the last 60 semester hours in residence, or
3. a total of 90 semester hours in residence.

**NOTE:** Students should check at the Office of Graduation Analysis, 1 Jessup Hall, to answer any questions about Residency requirements for graduation.

D. **Senior Standing**

**Pre-Licensure BSN:** Students are considered senior standing if they have successfully completed NURS:3460 (096:133) Professional Role II: Research.

**RN-BSN:** Students are considered of senior standing if they have successfully completed NURS:3460 (096:133) Professional Role II: Research.

E. **Transfer Student Information**

Students who transfer to The University of Iowa from another college or university come with varied backgrounds and experiences. Therefore, their transition to the College of Nursing is accommodated on an individual basis. It is important for students interested in the College of Nursing program to contact the Office of Student Services as soon as they begin their transfer plans. Transcripts are reviewed on an individual basis, and an analysis of the student's proposed program at The University of Iowa should be done prior to actual enrollment.

Students who have completed the sequence of pre-nursing course work from a cooperating post-secondary institution whose courses have been approved by The University of Iowa College of Nursing, may apply directly to the College of Nursing. Completion of the transfer sequence at a cooperating post-secondary institution does not guarantee admission to the College of Nursing; admission requirements for transfer students are the same as for all other College of Nursing applicants.

The College of Nursing participates as a receiving institution in the Iowa Statewide Articulation Plan for Nursing Education: RN to Baccalaureate.
### SECTION II

**Admission/Matriculation Requirements**

<table>
<thead>
<tr>
<th>Early Decision Admission (Effective Fall 2011 and Later)</th>
<th>Pre-Licensure BSN Competitive Admission (Fall 2012)</th>
<th>RN-BSN (Fall 2011 and later)</th>
</tr>
</thead>
<tbody>
<tr>
<td>28 or higher ACT Composite (SAT 1250 or higher)</td>
<td>Minimum 3.0 cumulative GPA</td>
<td>Minimum 3.0 cumulative GPA</td>
</tr>
<tr>
<td>25 or higher ACT Science Reasoning (SAT 620 Math or higher)</td>
<td>“C” or higher in required pre-requisite courses</td>
<td>“C” or higher in required pre-requisite courses</td>
</tr>
<tr>
<td>3.8 or higher cumulative high school GPA</td>
<td>“C” or higher in General Education requirements</td>
<td>“C” or higher in General Education requirements</td>
</tr>
</tbody>
</table>

**Minimum high school requirements including:**
- 4 years of high school English
- 1 year of Biology
- 1 year of Chemistry
- 1 year of Physics
- 4 years of the same world language, or two years of a world language combined with two years of a different world language
- Minimum of Algebra I, Algebra II and Geometry (if SAT, require four years of high school Math)
- 3 years of Social Studies (Effective Fall 2013 students can earn Early Decision Admission lacking one of the published criteria)

**At time of application:**
- A minimum of 48 s.h. of course work
- No more than one natural science planned/in progress No more than one social science planned/in progress at time of application.

**At time of application:**
- Successful completion or courses in progress of Comp II, Speech and Statistics
- Successful completion or courses in progress of General Education courses (3 s.h. Values, Society and Diversity, 3 s.h. International & Global Issues, 3 s.h. of Literary, Visual and Performing Arts, and an additional 3 s.h. of one of the three noted areas)
<table>
<thead>
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</tr>
</thead>
<tbody>
<tr>
<td>At time of matriculation in the nursing major courses:</td>
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</tr>
<tr>
<td>• Present a minimum cumulative collegiate GPA of 3.0 or higher (assessed after first year and each semester thereafter prior to the nursing major)</td>
<td>• A total of 64 s.h. must be successfully completed</td>
<td>• Proof of un-restricted nursing license.</td>
</tr>
<tr>
<td>• “C” or higher in required pre-requisite courses for the nursing major</td>
<td>• Successful completion of General Education courses (3 s.h. Values, Society and Diversity, 3 s.h. International &amp; Global Issues, 3 s.h. of Literary, Visual and Performing Arts)</td>
<td>• 5 s.h. Of elective course work (the remaining 6 s.h. of elective credit must be successfully completed prior to enrollment in the final semester of the nursing major)</td>
</tr>
<tr>
<td>• “C” or higher in General Education requirements</td>
<td>Note: All natural sciences must be completed within 10 years of matriculation/enrollment in the nursing major.</td>
<td>• Successful completion of Comp II, Speech and Statistics</td>
</tr>
<tr>
<td>• Must abide by the law, College of Nursing Honor Code, and University of Iowa Code of Student Life.</td>
<td>• No incident with the law that would indicate concern for the ability to provide safe patient care.</td>
<td>• Successful completion of General Education courses (3 s.h. Values, Society and Diversity, 3 s.h. International &amp; Global Issues, 3 s.h. of Literary, Visual and Performing Arts, and an additional 3 s.h. of one of the three noted areas)</td>
</tr>
</tbody>
</table>

Applicants for whom English is not the first language are also required to present a minimum TOEFL score of 550 or 213 computer based or 81 Internet based.

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World Language:
• Prior to 1991 = Exempt
• 1991- present = 2nd level proficiency in one world language
SECTION III
Policies Governing Registration/Enrollment

A. Early Registration

Early registration for enrolled students begins each November and April. Students may make an appointment to meet individually with advisors or attend the group advising sessions. Students should follow these procedures when preparing a schedule of courses:

1. Check your Degree Audit on ISIS for information on the completion status of all of your course work, including general education program requirement courses, and total hours completed.
2. Check ISIS for your earliest date and time to register, and identification of any holds on your registration.
3. Refer to ISIS and your specific information about days and times of courses.

B. Procedures for Adding, Dropping and Withdrawing from Courses

Prior to the first day of classes, students may access the ISIS Registration System to change courses selected earlier in the registration period.

Once classes have begun, courses may be added during the first two weeks of the semester or first four days of the summer session with the approval signatures of both the advisor and instructor on an Add Form. Courses may be dropped at any time during the first ten weeks of the semester or first five weeks of the summer session with the approval of the advisor and instructor on a Drop Form. For courses that begin or end at times other than the beginning and end of the regular semester (off-cycle courses), students may drop these courses any time within the first one-fifth of the duration of the course without being assigned a mark of W. A dean's approval (College of Nursing) is needed for all courses added after the second week of the semester (first four days of the summer session) and for all courses dropped after the tenth week (fifth week of the summer session). Undergraduate students in the College of Nursing will be assigned a mark of W (Withdrawn) for any course in any college dropped after the published deadlines.

Students may not drop the same course with a mark of W more than twice. Special courses, which may be repeated, are exempt from this rule.

C. Dropping Courses for Non-Attendance

In order to provide vacancies in crowded classes, instructors are permitted to drop the names of any students from their classes who have not attended any class session during the first eight calendar days of the semester (four calendar days of the summer session) unless the students have offered acceptable reasons to the instructor prior to the eighth calendar day of the course for beginning the course late. These drop actions will be made without the assignment of a mark of W.

Students whose names are not dropped automatically from course registrations and who do not attend class remain registered in the course and receive a grade of F unless the student initiates a drop. Note: Students who have not attended class during the first eight calendar days of the semester may have had their names dropped, but should not assume that this has occurred.

Students who have been dropped from courses for Non-Attendance should consult with a counselor in the Office of Student Financial Aid to identify consequence to the financial aid package.
D. Late Registration

Students are not permitted to register after the second week of classes during regular semesters and after the first one and one-half weeks of the summer session.

E. Withdrawal of Registration

Pre-Licensure BSN: A pre-licensure BSN student who withdraws registration after the opening of classes must obtain a Withdrawal Card from the Office of Student Services. The completed card is then submitted by the student to the Registrar’s Office. The Associate Dean for Undergraduate Programs must sign student withdrawal cards for students enrolled in the College of Nursing.

RN-BSN: An RN-BSN student who withdraws registration after the opening of classes must submit a request via e-mail to program staff in the Office of Student Services. The request will then be processed with the Center for Credit Programs.

NOTE: When the withdrawal includes a clinical nursing course the approval of the Associate Dean for Undergraduate Programs must be obtained prior to re-enrolling in the required clinical nursing courses.

Students may withdraw their registrations at any time prior to the end of the twelfth week of the semester or sixth week of the summer session. Withdrawal after the above deadline will result in the automatic assignment of an F in each course.

Students who self-withdraw may not be reinstated after the deadline for withdrawal for the session in which they withdrew.

A student in good academic standing who withdraws registration during the final four weeks of a regular semester, or during the final two weeks of an eight-week summer session, respectively, will not be permitted to enroll for the session immediately following without specific approval from the Associate Dean for Undergraduate Programs.

A student on scholastic probation who withdraws registration at any time without good cause will be considered as having been dismissed for poor scholarship.

Students whose registrations have been voided by the Registrar’s Office for nonpayment of account may not register again without paying their debts in full and being reinstated for all classes.

F. Late/Retroactive Withdrawal from Nursing Courses

1. The student must send a typed letter with a handwritten signature to the Council on Student Affairs, Admission & Progression, Attn: Associate Dean for Undergraduate Programs, 101 CNB, The University of Iowa, Iowa City IA 52242-1409. The letter can be sent via USPS mail or handed in at the Office of Student Services (37 CNB)

Be sure to include:
- Full name
- University of Iowa ID number
- USPS mailing address
- University of Iowa (only) email address
- Date
- The student’s handwritten signature
2. Next: describe concisely the circumstances for the request (suggested maximum: three paragraphs). Indicate also if you are requesting tuition forgiveness.

3. Next: indicate what, if any, supporting documentation that we can expect to receive.

**SUPPORTING DOCUMENTATION**

1. The student is responsible for requesting any supporting documentation.
2. The person providing the documentation must send it directly to Council on Student Affairs, Admission &Progression, Attn: Dr. Ellen Cram, 101 CNB, The University of Iowa, Iowa City IA 52242-1409.
3. Any medical documentation must be in the form of a letter, on letterhead stationery, dated, and signed by the person providing it. The following items are not acceptable documentation: a photocopy of a prescription or a medication container; a billing statement; information taken from the internet.

G. **Transfer Credit**

Only 64 semester hours of degree credit is accepted by transfer from a two-year college toward meeting the 128 semester hours required for graduation. If a student earns more than 64 semester hours of degree credit from a two year post-secondary institution, the credit and grades are used in computing the grade-point averages and may be used to satisfy course requirements, but the credit does not count toward the total hours needed for graduation.

There is no limit to the number of credit hours that may be transferred from four-year institutions; however, a student must satisfy the College of Nursing residency requirements regardless of the amount of transfer work accepted.

Once enrolled in the College of Nursing, students should seek prior certification of the transferability of courses to be taken at either two-year or four-year institutions from the Office of Admissions in Calvin Hall. If prior approval is not secured before taking courses at another institution, the transfer credit may not be accepted.

Students must report all work done at other institutions, whether before first admission to Iowa or after first admission. Failure to have an official transcript sent from other institutions to the Office of Admissions may result in disciplinary action and in the loss of registration privileges.

Departments may restrict the use of transfer credit that may be applied toward the requirements of a major, minor or certificate program. Students should consult with the specific department to determine the acceptability of transfer credit.

H. **Career and Technical Credit**

Career and Technical credit may be transferred to The University of Iowa but will not count for credit toward the Bachelor of Science in Nursing.

I. **Final Exam Schedule and Conflicts**

In situations where exam conflicts occur with Nursing cross-referenced courses that are administered outside of the College of Nursing, the standard final exam conflict precedence rules and procedures will apply. Once again the student should file a change of exam schedule request at the Registrar Service Center. See “Final Exam Policies” (http://www.registrar.uiowa.edu/exams/fexampolicy.aspx) for further information.
J. **Clinical Course Times**

Clinical course times that are posted on the University schedule do not include travel time. Students are expected to be in the clinical setting at the start and end time designated by the instructor. The College of Nursing utilizes a variety of clinical sites and travel time may vary depending upon clinical site. Travel up to 100 miles may be required. Students are responsible for their own transportation to clinical sites.

K. **Completion of Guided Independent Study Courses**

The College of Nursing requires students to complete all Nursing courses in the semester in which the student first registered for the course.

L. **Enrollment in Nursing Elective Courses – RN-BSN Students**

The College of Nursing interprets a student’s first enrollment in a nursing elective course to be enrollment for the purpose of meeting the degree requirement. All policies regarding admission, progression, and dismissal will apply to the first course in which the student enrolls that qualifies for the nursing elective degree requirement.

M. **Maximum Schedule**

The maximum permitted registration is 18 semester hours in a regular semester, 12 semester hours in a summer session. Permission must be received from the Office of Student Services in the College of Nursing to register for more hours than the maximum. During the early registration period, students can only register for 16 semester hours.

N. **Dual Enrollment**

Students can be enrolled at two institutions and still be considered full-time students for purposes of financial aid. Students interested in doing so should contact the Office of Student Financial Aid.
### O. Pre-requisites/Co-requisites for Nursing Major Courses

<table>
<thead>
<tr>
<th>Course</th>
<th>Requirements</th>
<th>Pre-Requisites</th>
<th>Co-Requisites</th>
</tr>
</thead>
<tbody>
<tr>
<td>NURS:3138 Nursing &amp; Pharmacological Interventions I</td>
<td>64 s.h. of undergraduate course work, including successful completion of required science courses and general education liberal arts and sciences requirements and electives.</td>
<td>BIOL:1141, CHEM:1070, CHEM:1080, MATH:1440, HHP:2400, ACB:2110, and MICR:3164</td>
<td>NURS:3518, NURS:3128, NURS:3150, and (NURS:3160)</td>
</tr>
<tr>
<td>NURS:3128 Health Assessment &amp; Communication Across the Lifespan</td>
<td>Admission to the College of Nursing</td>
<td>None</td>
<td>NURS:3518, NURS:3138, NURS:3150, and NURS:3160</td>
</tr>
<tr>
<td>NURS:3518 Pathology</td>
<td>None</td>
<td>CHEM:1070, CHEM:1080, BIOL:1141, MICR:3164, ACB:2110, and HHP:2400</td>
<td>None</td>
</tr>
<tr>
<td>NURS:3160 Professional Role I: Professionalism &amp; Patient Safety</td>
<td>Admission to the College of Nursing</td>
<td>None</td>
<td>None</td>
</tr>
<tr>
<td>NURS:3150 Clinical Simulation Laboratory I</td>
<td>Admission to the College of Nursing</td>
<td>None</td>
<td>None</td>
</tr>
<tr>
<td>NURS:3438 Nursing &amp; Pharmacological Interventions II</td>
<td>None</td>
<td>NURS:3138 and NURS:3150</td>
<td>NURS:3450, NURS:3460, NURS:3620, and NURS:3625</td>
</tr>
<tr>
<td>NURS:3625 Adult &amp; Gerontological Nursing Practicum</td>
<td>None</td>
<td>NURS:3518, NURS:3128, NURS:3138, NURS:3150, and NURS:3160</td>
<td>NURS:3438, NURS:3450, NURS:3460, and NURS:3620</td>
</tr>
<tr>
<td>NURS:3460 Professional Role II: Research</td>
<td>Basic Statistics (recommended upper level statistics)</td>
<td>None</td>
<td>None</td>
</tr>
<tr>
<td>NURS:3450 Clinical Simulation Laboratory II</td>
<td>None</td>
<td>NURS:3518, NURS:3128, NURS:3138, NURS:3150, and NURS:3160</td>
<td>NURS:3438</td>
</tr>
<tr>
<td>Course</td>
<td>Requirements</td>
<td>Pre-Requisites</td>
<td>Co-Requisites</td>
</tr>
<tr>
<td>---------------------------------------------</td>
<td>--------------------------------------------------</td>
<td>--------------------------------------------------------------------------------</td>
<td>--------------------------------------------</td>
</tr>
<tr>
<td>NURS:3645 Mental Health &amp; Parent Child Nursing Practicum</td>
<td>Successful completion of two semesters in BSN curriculum</td>
<td>(NURS:3625)</td>
<td>NURS:3630, NURS:3640, and NURS:3660</td>
</tr>
<tr>
<td>NURS:3660 Professional Role III: Improving Health Systems</td>
<td>None</td>
<td>NURS:3160 and NURS:3460</td>
<td>None</td>
</tr>
<tr>
<td>NURS:3650 Community &amp; Public Health Nursing</td>
<td>For pre-licensure BSN student: successful completion of NURS:3630, NURS:3620, NURS:3625, NURS:3640, and NURS:3645, and concurrent enrollment in NURS:4155 and NURS:4160; For post-licensure RN-BSN student: successful completion of NURS:4160) and NURS:4165, 6 s.h. of required nursing elective courses, and completion of general education electives</td>
<td>NURS:3110, NURS:3518, NURS:3160, NURS:3460, and NURS:3660</td>
<td>NURS:3655</td>
</tr>
<tr>
<td>Course</td>
<td>Requirements</td>
<td>Pre-Requisites</td>
<td>Co-Requisites</td>
</tr>
<tr>
<td>---------------------------------------------</td>
<td>------------------------------------------------------------------------------</td>
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<td>----------------------------------------</td>
</tr>
<tr>
<td>NURS:3655) Community &amp; Public Health Nursing Practicum</td>
<td>For pre-licensure BSN student: successful completion of NURS:3625 and NURS:3645, and concurrent enrollment in NURS:4155 and NURS:4160; For post-licensure RN-BSN student: successful completion of: NURS:3110, NURS:3734, NURS:3518, NURS:3160, NURS:3460, NURS:3660, NURS:4160, and NURS:4165; 6 s.h. of required nursing electives; completion of general education electives; RN licensure in state of practicum; and concurrent enrollment in NURS:3734, if not taken as a prerequisite</td>
<td></td>
<td></td>
</tr>
<tr>
<td>096:167 (NURS 4160) Professional Role IV: Leadership &amp; Professional Engagement</td>
<td></td>
<td>NURS:3160, NURS:3460, and NURS:3660</td>
<td>NURS:3660, if not taken as a prerequisite</td>
</tr>
</tbody>
</table>
SECTION IV

Honor Code

Undergraduate Student Code of Academic and Professional Behavior

Policy: Effective Fall 2011 (Revised Spring 2013)

I. Introduction

The education of students at the University of Iowa College of Nursing strives to integrate the ethics, integrity, sense of responsibility and self-discipline inherent in the practice of nursing. The student must adopt the standards of behavior expected of the professional nurse as expressed in the American Nurses Association Code for Nurses with Interpretive Statements, 2001 (http://www.nursingworld.org/MainMenuCategories/EthicsStandards/CodeofEthics). The process of undergraduate education in the discipline of nursing is based on maintaining high academic and ethical standards.

Mutual respect and trustworthiness between the faculty and students is necessary to promote optimal learning. The students at the University of Iowa College of Nursing are expected to behave in a manner consistent with that of a professional nurse. They must assume personal responsibility for being in the appropriate physical and mental condition necessary to provide safe nursing care and to have the knowledge and skills necessary to provide this care.

The “College of Nursing Community” includes faculty, staff, and students at the University of Iowa College of Nursing. It also includes professional colleagues at agencies where students have clinical experiences. The nursing community includes College of Nursing alumni and members of professional nursing associations as well as nurses from other institutions.

II. Applicability

The Student Code of Academic and Professional Behavior applies to all undergraduate students enrolled in the College of Nursing. Students are also required to comply with the University’s Code of Student Life (http://dos.uiowa.edu/current-policies-and-regulations-affecting-students).

Each student is furnished with a copy of the College of Nursing Student Code of Academic and Professional Behavior when he/she enrolls in the College, along with a copy of the Honor Code. A form acknowledging that the student has received the copy and will abide by The Code must be signed by the student and returned to the Office of Student Services where it will be kept in the student’s file. Any questions should be addressed to faculty members, the Office of Student Services or the Associate Dean for Undergraduate Programs.

III. Definitions of Unacceptable Behavior

The following behaviors are examples of violations of the Student Code of Academic and Professional Behavior. Unacceptable behavior is divided into three categories: academic, clinical, and personal. The list does not include all behaviors that may be violations of the Student Code. In addition, attempts at misconduct as well as completed acts are violations of the Student Code.

A. Academic Misconduct

1. Plagiarism: taking credit for another person’s work or ideas regardless of the medium, stealing other’s results or methods, copying the writing of others (including content from
2. Cheating: using or attempts to use unauthorized notes, collaborating with others without permission to do so; using study aids, technology, information from another person on an exam, report, paper or other evaluative document; unauthorized altering of a graded work, then submitting it for re-grading; allowing another person to do all or part of one’s work and to submit the work under one’s own name; using notes or texts for an on-line exam, unless explicitly allowed by the faculty.

3. Falsification of data: dishonesty in reporting results, ranging from blatant fabrication of data, improper adjustment of results and gross negligence in collecting and analyzing data, to selective reporting or omission of conflicting data for deceptive purposes.

4. Aiding and abetting dishonesty: providing material, information or assistance to another person with the knowledge or reasonable expectation that the material, information, or assistance would be used to commit an act that would be prohibited by the Student Code.

5. Violating instructions regarding completion of assignments: although independent study is recognized as a principal method of learning, at times students benefit from studying in groups and discussing assignments and laboratory experiments. When material is to be turned in for evaluation or inspection, it is up to the student(s) to comply with the terms of the assignment and to determine what cooperation, if any, between them is permitted by the instructor.

6. Falsification of academic record and official documents: without proper authorization, altering documents affecting academic records, forging signatures of authorization, or falsifying information on an official academic document, form, grade report, letter of permission, clinical record or any other official document.

B. Personal Misconduct

1. Commission of a crime: engaging in illegal or criminal activity that would impact the student’s ability to obtain or maintain a professional license or employment in the nursing profession. The results of criminal proceedings will not be determinative of proceedings under this Code of Conduct.

2. Sexual and other unlawful harassment: this includes not only sexual harassment but also bullying, hazing, stalking, repeatedly sending e-mails, making phone calls or transmitting documents that are uninvited and are unwanted, making threats, and any other wrongful conduct that seriously interferes with the work or study of any member of the College of Nursing community. This also includes violations of the University of Iowa’s policy on sexual harassment.

3. Disruptive behavior: Obstructing or disrupting classes, team projects, talks or other presentations, or other activities or programs of the College of Nursing and obstructing access to College facilities and events. Excluded is any behavior protected by the First Amendment freedom of speech and artistic expression.

4. Acquire or using drugs and alcohol: acquiring, using, possessing, selling or distributing illicit drugs (including prescription drugs) or alcohol; illegally acquiring, using, selling, possessing or distributing illicit drugs or alcohol; or using prescribed, over-the-counter or illicit substances in such a manner as to impair one’s judgment as a nursing student, including being in a class or clinical setting under the influence of alcohol, illegal drugs, or prescribed drugs inconsistent with prescribed use.
5. Violating computer use policies: violating the University’s Information Technology Policies and Guidelines that define proper and ethical use of computers.

6. Other professional misconduct: violations of the ANA Code of Ethics for Nurses are unacceptable. Nursing students are expected to “maintain compassionate and caring relationships with colleagues and others with a commitment to the fair treatment of individuals, to integrity-preserving compromise, and to resolving conflict...This standard of conduct precludes any and all prejudicial actions, any form of harassment or threatening behavior, or disregard for the effect of one’s actions on others” (ANA Code, 2001, p.9).

7. Obstructing the investigation of a possible violation of this code: including making dishonest or misleading statements either orally or in writing, including e-mails; other falsification of information; altering, destroying or deleting relevant documents; and any other act that obstructs or hinders an investigation.

C. Guiding Principles for Nursing Students in the Use of Social Media

Internet social networks: Internet sites such as Facebook, MySpace, Friendster.com, Twitter and others enable students to interact with an extensive number of people and to connect with friends and family. Postings by students on their profiles, groups and chat rooms, and their communications to others are in the public domain and are easily accessible by anyone including reporters, parents, faculty members, law enforcement, predators, potential employers and graduate school admissions officers. Even after it has been deleted, information once posted on a web site can sometimes be retrieved by persons with sufficient technical computer skills.

College of Nursing Policy: Attendance at the University of Iowa College of Nursing and participation in the care of others is a privilege that imposes certain obligations on students, including the responsibility of behaving in a professional and ethical manner. This means students must present a professional and positive image of the profession, the College and themselves. Nursing students are expected to conduct themselves with honesty, dignity and professionalism. The College of Nursing believes in protecting the students’ rights of freedom of speech, expression and association, including their right to use internet social networks. The College of Nursing also believes in protecting the rights of patients with whom students interact, the rights of faculty members (particularly to their intellectual property), the rights of other students, and the public at large. Students are expected to monitor their own internet use and post only statements and images that appropriately represent them, the College and the profession to the public.

The College of Nursing reserves the right, under the Student Code of Conduct, to investigate and take disciplinary action, against any student whose posting of material on an internet site violates University policies, College of Nursing policies or the Honor Code, HIPAA rules, or state or federal statutes. Internet postings that violate these principles include, but are not limited to, sharing of confidential information, images or language that represent partial or total nudity, sexual activity or misconduct, underage alcohol consumption, illegal acts, use of illegal drugs or other controlled substances, hazing activities, tobacco use, obscene gestures, cheating. Also prohibited is information about peers, faculty or other professionals, or clinical sites that is insulting, derogatory, negative or any posting that could be construed as “bullying”.

Recommended Action: It is recommended that students review and monitor internet sites on which they have posted to ensure that inappropriate material does not appear. Students are encouraged to monitor their preferred sites/postings and assist their classmates/colleagues in monitoring their sites/postings in order to prevent personal or professional damage to themselves, other students and the College of Nursing, the University of Iowa and the profession of nursing.
For reasons of safety and privacy, it is recommended that students refrain from posting and remove any personally identifiable information such as telephone number, address, class schedule, and places frequented. Students should check tagged photos and monitor electronic photo albums to avoid posted photos that would be considered inappropriate.

Students should be cautious in joining social networking groups and be sure they want to be associated with each group they join. Students should refrain from creating or joining a group that is obviously inappropriate for nursing students or is malicious. Students should also understand that, once they become group members, they are linked to the on-line discussion that takes place within that group and only the group’s administrator will be able to remove them from group membership or remove postings made to the group site.

Students should alert the University Compliance Office (384-5897) if they discover the existence of any site created by others that falsely appears to represent their identity. The creation of such a site may constitute identity theft and the University will provide assistance in their efforts to have the offensive sites removed.

I understand that failure to abide by these principles by posting inappropriate material that violate this, other College of Nursing, University of Iowa, or UIHC policies may result in sanctions under Personal Misconduct as outlined in the College of Nursing Honor Code.

Students may also refer to the University of Iowa Policy on Social Media Use on the Internet for further information.

IV. Reporting Procedure for a Suspected Infraction

All members of the nursing community—faculty, administrators, staff, and students—have a responsibility to report any reasonable suspicion that a student has violated the Student Code. A report must be made to the Associate Dean for Undergraduate Programs. Anyone not sure of whether or not to report a suspicion should consult with the Associate Dean for Undergraduate Programs before making a decision not to report the suspicious behavior.

All reports of suspected misconduct are confidential and the identity of anyone reporting misconduct is confidential.

All faculty members are required to report all incidents of academic misconduct (plagiarism, cheating, falsification of data, violation of nursing standards) that occur in their courses to the Associate Dean for Undergraduate Programs. The faculty member may impose a sanction in the course, including consultation with the Associate Dean for Undergraduate Programs. If a sanction is limited to penalties within the course, and there is agreement among the faculty, student and Associate Dean for Undergraduate Programs, the matter is resolved. It is important that all faculty report all misconduct so that there can be fairness in the application of the Student Code across the entire student body.

Cases involving personal misconduct will be reported to and handled by the Associate Dean for Academic Affairs, and Associate Dean for Undergraduate and Programs with input, as appropriate, from faculty. Before imposing sanctions regarding personal conduct, there should be consultation with appropriate individuals. Sanctions regarding personal conduct include, but are not limited to, warning, counseling, restitution, apology, community service, disciplinary probation, and suspension or expulsion from the College. If the student agrees with the sanction, and the Associate Dean for Academic Affairs approves, the matter is closed.

If a student has a second violation of the standards of behavior outlined in the Student Code, it is expected that more serious consequences will result. The student’s conduct will be evaluated closely, measured against the
expectations for professional behavior, and feedback sought from faculty about the student’s overall conduct and fitness for professional nursing before a decision on sanctions is rendered by the Assistant and Associate Deans.

V. Procedure/Sanctions

When a report is made to a faculty member, or a faculty member observes behavior that constitutes a violation of the Student Code, that faculty member will meet with the student, discuss the behavior and discuss possible sanctions. Sanctions for academic misconduct within the course include, but are not limited to, re-doing an assignment, re-taking an examination, undertaking an additional assignment, receiving a reduced grade, warning, suspension, expulsion. If the faculty member and the student agree with the sanction, and it has been reported to the Associate Dean for Undergraduate Programs, the matter is closed.

If the student disagrees with the sanction, the student can appeal to the Hearing Panel appointed by Council on Student Affairs, Admission and Progression. The Associate Dean for Undergraduate Programs will provide the student with a copy of the “Procedure on Appeal”.

VI. Procedure on Appeal

If a student wishes to appeal a decision made by a faculty member regarding academic misconduct, the student will submit a written request for a review of the decision to the Associate Dean for Undergraduate Programs within ten days of the faculty member’s decision.

The appeal will be submitted to a Hearing Panel, appointed by Council on Student Affairs, Admission and Progression at the beginning of the academic year, consisting of two faculty and one representative student. The panel will select one of the two faculty to serve as chair. If the student has concerns about potential bias of a member of the Hearing Panel, the student can submit a request in writing to the Associate Dean for Undergraduate Programs, with rationale, for substitution of another member. The Chair of the Council on Student Affairs, Admission and Progression will approve or disapprove the request for a substitute and the decision is final.

The hearing procedures are as follows:

A. No later than one week before the hearing, the accused student and the faculty member, assisted by the Office of Student Services will submit to the Hearing Panel, in writing, all documents that each party would like the Hearing Panel to review and a list of witnesses whom they would like to have submit testimony before the Hearing Panel. If the accused student wishes to have a personal advisor accompany him or her, the accused student must submit the name of the advisor and state whether the advisor is an attorney.

B. No later than five days before the hearing, the Hearing Panel will provide each party with a hearing packet that includes all documentation that has been submitted for review.

C. The Hearing Panel can hear testimony from any party whose testimony it deems relevant, including, but not limited to, the person who reported the infraction, other witnesses and the course faculty. The Hearing Panel may limit testimony based on redundancy or lack of relevance.

D. The Hearing Panel may review any documents or evidence it deems relevant.

E. The accused student will have the opportunity to appear before the Hearing Panel to present his or her case and remain present while all testimony is presented. The accused student may review all documents considered and may question witnesses. The accused student may bring an advisor to the hearing. However, the role of the advisor is to support and advise the student, not to participate in the proceedings.

F. The hearing is closed to the public.
G. The Hearing Panel may conduct the hearing even if the accused student is absent and reasonable attempts to contact the student have been made, or if the student declines to appear before the panel. The Hearing Panel will review findings and make recommendations based on the information presented to them during the hearing without the student’s participation.

H. After the case is presented, the chair of the Hearing Panel will prepare a written report containing the factual findings and statements of any sanctions to be imposed. The vote of the majority of the Hearing Panel, including the Chair of the panel will determine whether the student is found responsible or not responsible for the alleged violation. The decision will be based on the totality of the circumstances and final sanctions will be determined by the Hearing Panel with input from the reporting faculty.

I. The Hearing Panel’s decision will be communicated in writing to the student. Copies will be distributed to the reporting faculty member, the Office of Student Services and the Associate Dean for Academic Affairs, College of Nursing.

J. The decision of the Hearing Panel is effective immediately. If an appeal is planned, the student can ask the Associate Dean for Undergraduate Programs for a delay in implementation until the appeal process is completed.

VII. Appeals From the Decision of the Hearing Panel

Within five days of receiving written notification of the decision of the Hearing Panel, the student may submit a written appeal of the decision or sanction (or both) to the Executive Associate Dean. Appeals must be based on at least one of the following arguments:

A. There were violations of procedure that seriously compromised the investigation and/or conclusions.
B. The evidence clearly does not support the findings.
C. The sanctions are excessive in relation to the violation.
D. There is significant new evidence not reasonably available at the time of the investigation.

The Executive Associate Dean or his/her designee will determine if the appeal meets the above conditions. If not, the Associate Dean for Academic Affairs or his/her designee will advise the student that the matter is ended. If there is evidence that the appeal should be reviewed, the Executive Associate Dean or his/her designee will review the appeal. The Executive Associate Dean or his/her designee will issue a written report regarding the review within four weeks of receiving the appeal. The decision of the Executive Associate Dean or his/her designee is final and no further appeals are allowed.

VIII. Confidentiality

Records created under this policy are governed by the same confidentiality and file retention as apply to other student records. Discussions during the hearing are confidential and disclosure of the contents of discussions that took place during the hearing may subject the person who violates confidentiality to disciplinary action.

IX. Clinical Misconduct

In cases involving clinical misconduct, a prompt review of the conduct will be conducted by Associate Dean for Undergraduate Programs and the Executive Associate Dean in consultation with officials at the agency where the conduct occurred. Sanctions will be imposed at the conclusion of this review. All incidents of clinical misconduct will be handled on a case-by-case basis with sanctions determined by the severity of the misconduct, the potential risk to patients and the nature of the setting. Decisions on sanctions for clinical misconduct are not negotiable or subject to appeal.
The following conduct is considered unacceptable in the clinical area:

A. Providing nursing care in an unsafe or harmful manner: this includes carrying out a procedure without competence or without the guidance of a qualified person; negligently, willfully or intentionally doing physical or mental harm to a client; exhibiting careless or negligent behavior in connection with the care of a client; refusing to assume the assigned and necessary care of a client and failing to inform the instructor and nursing staff so that an alternative means of providing care can be found.

B. Disrespecting the privacy of a client: this includes using sufficient information about a client (full name, last name or patient information of any sort that could identify the patient) in written assignments that will be removed from the clinical area such that the patient could be identified; discussing confidential information in inappropriate areas, discussing confidential information about a patient with third parties who do not have a clear and legitimate need to know in violation of HIPAA; and referencing or discussing patients on social networking sites and devices.

C. Falsifying patient records or fabricating nursing care or patient experiences: this includes fabrication in written materials and verbal reports for the clinical area as well as written material and verbal reports for the College of Nursing. It also includes fabrication or exaggeration of the number of hours reported as being completed for clinical experience.

D. Failing to complete nursing care or nursing tasks as assigned in a competent and thorough manner.

E. Failing to document care accurately and completely.

F. Failing to report error or omission in treatment or medication: failure to report the error or omission to the appropriate people including nursing staff on the unit and clinical instructor.

G. Engaging in behavior that is contradictory to professional decorum.

H. Being involved in the unauthorized manufacture, acquirement, use, possession, or distribution of a controlled substance.

Following an incident of clinical misconduct, the student’s status in the College of Nursing will be determined by the Associate Dean for Undergraduate Programs and the Executive Associate Dean.
Honesty, integrity and high ethical standards are central to the practice of professional nursing. Professional nursing recognizes and addresses the health care needs of a global society, communities and their members. Professional nursing education encompasses a humanistic orientation and a dedication to basic ethical principles. Nursing education requires immersion in the values of nursing; caring, compassion, confidentiality, collaboration, discipline, evidence-based practice, critical thinking, respect, and dedication to the highest standards of ethical behavior.

As a student nurse, professional behavior is necessary to prepare for professional practice. As a professional nurse, standards of behavior are expressed in the American Nurses Association Code for Nurses with Interpretive Statements, 2001. These values are central to patient-centeredness, patient advocacy, and providing care that leads to the best patient outcomes.

Participation in the Honor Code provides evidence to the University of Iowa College of Nursing community that the integrity of its members is unquestioned and accepted by those in the academic, clinical, and research communities. Participation in the Honor Code confers upon students the responsibility to respect and protect the integrity of the University of Iowa College of Nursing. It also provides evidence that the learning environment is safe and equitable regardless of the student’s gender, race, religion, or sexual orientation. Students and faculty together establish and maintain and protect trust in these beliefs.

When you study at the College of Nursing, you join a conversation among scholars, professors and students, one that helps sustain both the intellectual community here and in the larger world of nurse-scholars. The tests you take, the papers you write, the clinical experiences you participate in—all these are ways in which you contribute to this conversation.

The College of Nursing presumes that your work for any course or any experience is your own contribution to that scholarly conversation and it expects you to take responsibility for that contribution. This means that you should only present ideas that are your own, or, if you present the ideas of others, that they are properly attributed. Failure to do so constitutes academic dishonesty.

Students at the University of Iowa College of Nursing are expected to demonstrate honesty and integrity in the preparation of academic work, and to behave in a manner consistent with that of a professional nurse, as defined in the Student Code of Academic and Professional Behavior.
The University of Iowa College of Nursing Honor Code

As a member of the University of Iowa College of Nursing community I promise to develop and uphold the highest standards of honesty and integrity; and to accept my personal, academic and clinical responsibilities in the community. To attain these ideals, I will embrace and abide by the College of Nursing Student Honor Code and the Student Code of Academic and Professional Behavior.

I understand that the duties and responsibilities outlined in these Codes begin with my acceptance into the University of Iowa College of Nursing.

By signing below, I acknowledge that I have received a copy, have read and understand and will abide by the provisions of the University of Iowa College of Nursing Student Honor Code and the Code of Academic and Professional Behavior.

Signature: ________________________________________________  Date: ________________

Print Name: _____________________________________________________________________________
SECTION V

Substance Abuse Policy

Related Policies
The College of Nursing adheres to the policies set forth by the University of Iowa Policies & Regulations Affecting Students regarding the Use of Illegal Drugs and Alcohol and the Responsible Action Protocol.
http://dos.uiowa.edu/policy-list/current/

Principles
The College of Nursing recognizes that use/misuse of legal and/or illegal drugs, misuse of controlled substances and alcohol abuse are matters of concern for the student and for patient safety. The guiding principles of our policy are to first, protect patients from harm caused by impaired students, and second, to connect students with resources for healing. The College recognizes that addiction is a treatable illness, and individuals should receive an opportunity for treatment prior to any disciplinary action whenever possible.

Barring any legal concerns, a student who voluntarily seeks evaluation and treatment will not jeopardize his/her nursing education. The student may be required to complete a leave of absence while completing treatment. The student will be permitted to resume their education with acceptable documentation from health care professionals that the student is safe for patient care, as well as documentation of the plan to continue treatment within recommendations of such health care professionals.

Education and Prevention
The College of Nursing faculty and staff will provide information to students about policies and risks of substance abuse at time of admission and during orientation of each clinical course.

Prevention strategies will be shared with students including the awareness of the possible problems and ramifications of substance abuse, personal techniques for coping with stress, the importance of personal support systems, strategies for prevention of repeated abuse, and tools for how to develop a healthy lifestyle. Resources on campus include the student Substance Assistance Program, operating out of Student Health Services. This includes substance abuse assessment and referral, outreach, education and BASICS counseling. Students with concerns or questions can contact Health Iowa at 335-8394 and talk with a Counselor or Health Educator.

Identification
Faculty and staff will have access to the table provided by the University of Controlled Substances – Uses and Effects. This will be posted electronically where all faculty, staff and students in the College of Nursing can access. (Table A)

The College of Nursing will collaborate with Student Health Services or the staff at The University of Iowa Chemical Dependency Program to conduct a workshop bi-annually for faculty, staff and students to learn about the current trends in substance abuse and techniques to identify behaviors of concern.

Intervention
The College of Nursing recognizes that one instance does not always indicate a pattern of abuse; however, one instance can compromise patient safety. Any instance where a student is identified as being impaired in the clinical arena will require immediate intervention by removal of the student from the clinical unit and immediate drug testing. Any costs associated with the drug testing will be the responsibility of the student. The student will not be permitted to return to the clinical environment without adequate documentation that they are able to provide safe patient care.
Evaluation
The College of Nursing will not require drug testing of all students. The College believes that students will adhere to policies and expectations of professional behavior will create a safe environment for patients and students. In the instance where a student has been identified either by observation, has been arrested for violation of the law regarding use of illegal substances or legal activity, or has been identified as impaired in a clinical setting, drug testing will be required without notice.

- Cost of testing will be assumed by the individual being tested. The College of Nursing is not responsible for the cost of drug testing.
- Drug testing will be completed at the University of Iowa Hospitals & Clinics whenever possible.
- Results will be sent to Student Health Services who will communicate the results to the Associate Dean. All results are considered confidential.
- Any student who has needed evaluation and/or treatment for substance abuse will be subject to random drug testing as long as he/she is a student enrolled in the College of Nursing.
- The student has a right to appeal the requirement for drug testing if the instance takes place outside of the clinical environment. If the student is under the influence of drug/alcohol in the clinical environment, there is no appeal process due to patient safety.
- If a student refuses testing and evaluation as requested by the College of Nursing, the student may be dismissed from the College of Nursing.

Sanctions
Sanctions which may be imposed for violation of the College of Nursing Substance Abuse policy include written warning, probation, mandatory substance abuse evaluation, random drug testing during enrollment, suspension, or dismissal.

In addition to disciplinary sanctions noted above, substance abuse counseling is required for all those found in violation of the policy. Students will be required to complete a substance abuse evaluation and complete all treatment programs recommended in order to continue enrollment and progression in the College of Nursing. The College may require immediate in-patient treatment. All costs associated with any evaluation/treatment process are the responsibility of the student.

Treatment and Reentry
The student’s continued enrollment in the College of Nursing will be contingent upon a treatment and monitoring program designed to return the student to good health and ensure patient safety. Depending on the treatment program, the student may be required to take a leave of absence from study in the College of Nursing. Re-entry would only be permitted with sufficient documentation from the health care provider sharing the steps taking to try to prevent recurrence and also a statement that the student is safe for patient care. Re-entry is also contingent on space available.

Implementation Process:
In the event of an incident or upon receiving information that a student has a criminal offense related to the use/misuse of legal or illegal drugs the following process will be followed. A substance use violation in a clinical environment or operating a vehicle under the influence of drugs/alcohol is immediately considered a Level Two violation.

**Level One**
1. Student will be contacted by staff in the Office of Student Services and be asked to submit a written statement summarizing the event if the event takes place outside of the clinical setting.
2. If the incident takes place in the clinical environment, the student will be removed and immediately escorted to UIHC (or nearest clinical setting providing drug testing if not in local area) for drug testing.
Expense of the testing will be the responsibility of the student. Violation in a clinical setting is immediately classified as a Level Two offense.

3. The University of Iowa protocol as outlined in the Code of Student Life will be followed for Level One Non-Clinical events. [http://dos.uiowa.edu/policy-list/current/](http://dos.uiowa.edu/policy-list/current/)

4. No entry is placed on the student academic record for a Level One violation (non-clinical setting)

**Level Two**

1. Student will be contacted by staff in the Office of Student Services and be asked to submit a written statement summarizing the event if the event takes place outside of the clinical setting.

2. If the incident takes place in the clinical environment, the student will be removed from the clinical environment and immediately escorted to UIHC (or nearest clinical setting providing drug testing if not in local area) for drug testing. Expense of the testing will be the responsibility of the student.

3. Student will be required to release results of testing and treatment to the College of Nursing. Student will be required to obtain substance abuse counseling through Student Health Services (or primary care provider if not in local area) and follow through with all recommended treatment(s).

4. Once acceptable documentation is provided to the Associate Dean, the student will be permitted to return to the clinical environment. An official letter will be sent to the student and placed in the student file in the Office of Student Services.

5. Student will be placed on disciplinary probation for the current semester and all future semesters in the College of Nursing. Notation is placed on the student record.

6. Student will be subject to random drug testing throughout current and future enrollment in the College of Nursing.

**Level Three**

1. Student will be dismissed from the College of Nursing.

2. Student will be referred to Student Health Services for connection to resources/treatment of the dependency.
### 3. CONTROLLED SUBSTANCES - USES AND EFFECTS

<table>
<thead>
<tr>
<th>Drugs/CSA Schedules</th>
<th>Trade or Other Names</th>
<th>Medical Uses</th>
<th>Dependence Physical</th>
<th>Psychological</th>
<th>Tolerance</th>
<th>Duration (Hours)</th>
<th>Usual Methods of Administration</th>
<th>Possible Effects</th>
<th>Effects of Overdose</th>
<th>Withdrawal Syndrome</th>
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<tbody>
<tr>
<td><strong>NARCOTICS</strong></td>
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<td>Opium/II, III, V</td>
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<td>Oral, smoked</td>
<td>Euphoria,</td>
<td>Slow and shallow breathing, clammy skin, convulsions, coma, possible death</td>
<td>Watery eyes, runny nose, yawning, loss of appetite, irritability, tremors, panic, cramps, nausea, chills and sweating</td>
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<td></td>
<td>Paregoric, Parepectolin</td>
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<td>Anxiety, insomnia, tremors, delirium, convulsions, possible death</td>
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<td>Drugs/CSA Schedules</td>
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<td>Dependence</td>
<td>Duration (Hours)</td>
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<td>DEPRESSANTS</td>
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<td>Benzodiazepines/IV</td>
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<td>Antianxiety, anticonvulsant, sedative, hypnotic</td>
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<td>Low</td>
<td>Yes</td>
<td>4-8</td>
<td>Oral</td>
<td>Slurred speech, disorientation, drunken behavior without odor of alcohol</td>
<td>Shallow respiration, clammy skin, dilated pupils, weak and rapid pulse, coma, possible death</td>
<td>Anxiety, insomnia, tremors, delirium, convulsions, possible death</td>
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<td>Cocaine/II**</td>
<td>Coke, Flake, Snow, Crack</td>
<td>Local anesthetic</td>
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<td>1-2</td>
<td>Sniffed, smoked, injected</td>
<td>Increased alertness, excitation, euphoria, increased pulse rate and blood pressure, insomnia, loss of appetite</td>
<td>Agitation, increase in body temperature, hallucinations, convulsions, possible death</td>
<td>Apathy, long periods of sleep, irritability, depression, disorientation</td>
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<td>Amphetamines/II</td>
<td>Bphetamine, Delcobese, Desoxyn, Dexedrine, Obetrol, Mediatric</td>
<td>Attention deficit disorders, narcolepsy, weight control, hyperkinesis</td>
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<td>Variants/I</td>
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<tr>
<td>Phencyclidine/II</td>
<td>PCP, Angel Dust, Hog, Love Boat</td>
<td>Vet Anesthetic</td>
<td>Unknown</td>
<td>High</td>
<td>Yes</td>
<td>Days</td>
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<tr>
<td>Phencyclidine</td>
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<td>Unknown</td>
<td>High</td>
<td>Yes</td>
<td>Days</td>
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<td>Analogues/I</td>
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<td>Other Hallucinogens/I</td>
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<td>None</td>
<td>Unknown</td>
<td>Possible</td>
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<td>CANNABIS</td>
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<td>Marijuana/I</td>
<td>Pot, Acapalco Gold, Grass, Reefer, Sinsemilla, Thai Sticks</td>
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<td>Tetrahydrocannabinol/I, II</td>
<td>THC, Marinol</td>
<td>Cancer chemotherapy, antinauseant, anesthetic</td>
<td>Unknown</td>
<td>Moderate</td>
<td>Yes</td>
<td>2-4</td>
<td>Smoked, oral</td>
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<tr>
<td>Hashish/I</td>
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<td>Yes</td>
<td>2-4</td>
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<tr>
<td>Hashish Oil/I</td>
<td>Hash Oil</td>
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<td>Unknown</td>
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<td>Yes</td>
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<td></td>
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<tr>
<td>ALCOHOL</td>
<td>Ethyl, Alcohol, Ethanol</td>
<td>None</td>
<td>Possible</td>
<td>Possible</td>
<td>1-4</td>
<td>Oral</td>
<td>Intoxication,</td>
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<td>reduction</td>
<td>psychosis, fear,</td>
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<td>hallucinations</td>
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</tbody>
</table>
Grading and Related Matters

A. Grading System*

The following grading system is used in the College of Nursing (+/- attributes are not used):

<table>
<thead>
<tr>
<th>Grade</th>
<th>Grade Point for Each Semester Hour</th>
</tr>
</thead>
<tbody>
<tr>
<td>A = Superior (90% and above)</td>
<td>4.00</td>
</tr>
<tr>
<td>B = Above Average (80.0-89.9%)</td>
<td>3.00</td>
</tr>
<tr>
<td>C = Average (73.0-79.9%)</td>
<td>2.00</td>
</tr>
<tr>
<td>D = Below Average (60.0-72.9%)</td>
<td>1.00</td>
</tr>
<tr>
<td>F = Failing (59.9% and lower)</td>
<td>0</td>
</tr>
<tr>
<td>I = Incomplete</td>
<td>___</td>
</tr>
<tr>
<td>N = Nonpass</td>
<td>___</td>
</tr>
<tr>
<td>O = No Grade Reported</td>
<td>___</td>
</tr>
<tr>
<td>P = Pass</td>
<td>___</td>
</tr>
<tr>
<td>R = Registered</td>
<td>___</td>
</tr>
<tr>
<td>S = Satisfactory</td>
<td>___</td>
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<tr>
<td>W = Withdrawn</td>
<td>___</td>
</tr>
</tbody>
</table>

Grades will be assigned based upon the actual percentage of course credit earned. “Rounding” will not be used. Extra credit is not offered as a component of course grade credit in College of Nursing courses.

*Nursing students taking courses in other colleges of the University are subject to the grading policies of those colleges. Students from other colleges taking courses in the College of Nursing are subject to College of Nursing grading policies.

Other marks on the Permanent Academic Record:
- # = Second Grade Option
- * = Honors Credit
- = = Grade has been changed from initial assigned grade

B. Grade Point Average

The cumulative GPA is computed by:
1. Multiply the number of semester hours in each course by the appropriate grade point;
2. Totaling the grade points earned to date; and then,
3. Dividing the sum in (2) by the number of hours taken, excluding courses in which grades of I, N, O, P, R, S, or W have been given. Grades of F are included in hours attempted and are used in computing the GPA. Although grades of A+ have a value of 4.33 in calculating a student’s grade-point average, the cumulative GPAs displayed at the bottom of the permanent record are truncated so as not to exceed 4.00. A grade point calculator is available at:
C. **Satisfactory Grade Point Average**

To remain in good scholastic standing in the College of Nursing, the student must maintain a nursing grade-point average of 2.50 (on a 4-point scale) each semester in:

1. All Nursing courses
2. Cumulative GPA (combined nursing courses, general education requirements & elective coursework)
3. Early Decision students are required to maintain a 3.0 or higher cumulative GPA to keep the guaranteed seat in the College of Nursing.

D. **Withdraw (W)**

Undergraduates will receive the mark of W for any College of Nursing course dropped after the second week of the semester or first one and one-half weeks of the summer session. For further information, see “Dropping and Adding of Courses.”

E. **Incompletes (I)**

Courses for credit in the College of Nursing (on campus and distance) are to be completed in the semester in which the student enrolls (including Guided Independent Study (GIS) courses). An Incomplete (grade of “I”) may only be assigned if the student has completed the preponderance of the course work at a passing level and has an unusual circumstance such as a serious personal illness or death in the immediate family. If such a situation arises, the student must notify the faculty as soon as feasible and must develop a plan to complete the course in a short timeframe. The faculty will consult with the Associate Dean for Undergraduate Programs who must approve the plan prior to the “I” grade being assigned. Courses may not be repeated to remove incompletes. Incomplete grades must be removed by completing the unfinished part of the work. When an incomplete is granted, the plan for course completion will be documented in a contract signed by the student and the Associate Dean for Undergraduate Programs.

F. **Pass – Nonpass (P/N)**

Students in the College of Nursing have the option of taking only elective courses P/N. The instructor assigns a standard letter grade, which is converted automatically in the Office of the Registrar. Grades of A+, A, A-, B+, B, B-, C+, C, and C- are converted to P; grades of D+, D, D-, or F are converted to N. Nursing students taking courses in other colleges of the University are subject to the grading policies of those colleges. Students from other colleges taking courses in the College of Nursing are subject to College of Nursing grading policies.

Guidelines for Pass – Nonpass:

1. If students are in good academic standing, they may register for P/N during early registration or before the end of the second week of classes (or first one and one-half weeks of the summer session). For courses that start or end at times other than the beginning and end of the semester, students may register for P/N at any time during the first one-fifth of the duration of the course. The signatures of both the advisor and the instructor must be obtained on a P/N form, and the form must be submitted to the Registration Center, 17 Calvin Hall, before the deadline. A P/N registration may not be changed after the deadline.
2. The grades of P and N are not used in computing the grade-point averages; the grade of N does not count as hours earned for graduation.
3. P/N grading may be used in elective courses only. Courses used to satisfy the General Education Program Requirement may not be taken P/N. Prerequisites for the nursing major may not be taken P/N. Course work in the nursing major is not available on a P/N basis. No courses accepted towards a minor may be taken P/N.
4. A maximum of 12 semester hours of P grades from all Colleges is accepted towards the baccalaureate degree. Transfer students admitted to the University with fewer than 56 semester hours of credit may earn the maximum of 12 semester hours of P grades. Those admitted with 56 or more semester hours are limited to eight semester hours.
5. A maximum of 4 semester hours may be taken P/N in any one session.
G. **Satisfactory/Fail (S/F)**

Certain courses are offered S/F and are so designated in the Schedule of Courses. All students registered for these courses receive either an S or an F.

**Guidelines for Satisfactory/Fail:**

1. Special forms are not necessary to register for S/F courses, since all students enrolled in such courses automatically receive either an S or an F.
2. The grade of S is not used in computing the grade-point averages, but the grade of F is used. The grade of F does not count as hours earned for graduation.
3. Credit with the grade of S may be applied toward the General Education Program Requirements or toward requirements in the major or minor.
4. **Pre-Licensure BSN:** A maximum of 20 semester hours with the grade of S is accepted toward the baccalaureate degree. 16 s.h. of nursing major course work is graded as S/F. Therefore, students are limited to an additional 4 s.h. of elective credit graded as S/F which will count toward the BSN. With the addition of CSI:1600 Success at Iowa in the Fall 2015, students are permitted to have a maximum of 6 s.h. of elective credit graded as S/F.
   
   **RN-BSN:** Clinical courses are graded S/F in the College of Nursing. No additional S graded course work will count toward the baccalaureate degree.

H. **Audit (R)**

Under rare circumstances a student, with permission of the Associate Dean for Undergraduate Programs, may be permitted to audit a nursing major course. Courses offered for zero credit only will be graded on the Registered-Withdrawn basis. Courses completed with a mark of R or W will not meet any college requirement and will carry no credit toward graduation. Students are not permitted to audit a course for which they were registered for in a prior session.

I. **Second Grade Only Option (#)**

Students may repeat courses taken at The University of Iowa, unless obvious regression is involved, and have only the grade and credit of the second registration used in calculating total hours earned as well as The University of Iowa cumulative and total cumulative grade-point averages. Under the provisions of this option, the Office of the Registrar marks the permanent record (with the symbol #) to show that a particular course has been repeated. Both grades remain on the permanent record, but only the second one is used in calculating the grade-point averages and hours earned.

A student who wishes to use this option registers in the usual manner for the course that is to be repeated or adds it during the regular period for adding courses (the first two weeks of the semester or the first one-and-one-half weeks of the summer session). The student also must file a request for the second grade option in the Office of Student Services, 37 Nursing Building. Unless this is done, both grades continue to be counted in the grade-point averages.

**Restrictions that apply to Second Grade Only Option are:**

1. The second-grade-only option may be used only once per course.
2. The second-grade-only option may not be used if obvious regression has occurred.
3. If the course was taken for a grade the first time, it must be taken for a grade the second time. If the course was taken pass/nonpass the first time, it may be taken pass/nonpass or for a grade the second time.
4. The second-grade-only option may not be used if the first grade was assigned as a result of disciplinary action.
5. Students may apply this provision to a maximum of 12 semester hours. If the second-grade-only option is to be used for a clinical nursing course, the policies for re-entry will also apply.
J. **Duplication**

Duplication occurs when a student:
1. takes the same course more than once, or
2. takes a course that duplicates the content of a satisfactorily completed course.

Duplication is assessed by the Office of the Registrar at the time of graduation analysis and affects the total number of hours required for graduation. Hours earned by duplication do not count toward the total number of hours required for graduation. Grades for both courses, however, are used in computing the grade-point averages. A student may repeat a nursing course one time only.

K. **Regression**

Regression occurs when a student takes a lower-level or prerequisite course after having satisfactorily completed a more advanced course in the same or related subject. At the time of graduation analysis, the Office of the Registrar determines whether regression has occurred. Hours earned by regression do not count toward the total number of hours required for graduation.

L. **Mid Semester Reports**

At mid-semester, instructors have the opportunity to report grades for students whose work is below a C (2.0). The Office of the Registrar distributes any reports it receives to advisors and individual students. The notification is intended to alert students that the current study approach is not likely to lead to successful course completion. Students are strongly encouraged to meet with the faculty and develop new strategies. Grades are not recorded on the student’s permanent record. Mid-semester reports are not required, therefore, students should communicate directly with the instructor regarding concerns about course performance.

M. **Extra Credit**

Extra activity may be offered at the discretion of the instructor to students who have mastered all the planned material and want to expand their understanding of the subject. This work will not be assigned points or have any impact on the student’s grade.
SECTION VII

Policies Governing Progression/Probation/Dismissal

A. Student Progression – Nursing Major

1. Students must maintain a minimum of a “C” in all courses in the nursing “major”. To earn a “C”, students must have earned at least 73% of the possible course credit.
2. Students must maintain a minimum cumulative nursing major GPA of 2.5 or higher.
3. Should a student earn less than a “C” in one course throughout the nursing major, the student will have the option of retaking that course once for a second grade option.
4. Students who earn less than a “C” in more than one course throughout the nursing major will be dismissed from the College of Nursing.
5. Students may not enroll in other required nursing courses until the second grade option course is successfully completed.
6. Students are bound by the code of ethical conduct and must provide safe care to clients at all times. Any student who is unable or unwilling to provide safe care will be dismissed from the College of Nursing. Appropriate documentation of unsafe behavior must be provided by the faculty member to the Associate Dean for Undergraduate Programs and the Associate Dean for Academic Affairs. A student dismissed for unsafe care may not be readmitted to the College of Nursing. Examples of unsafe/unethical conduct may include the following but the list is not all inclusive:
   a. Act(s) or omission(s) which may adversely affect the physical or psychological welfare of the client.
   b. Commission of an act which causes physical, emotional or financial injury to the client.
   c. Engaging in sexual conduct including inappropriate physical contact or behavior which is seductive, demeaning or exploitive with regard to a client.
   d. Failing to report to or leaving a nursing assignment without properly notifying appropriate supervisory personnel and ensuring the safety and welfare of the client.
   e. Violating the confidentially or privacy rights of the client, including the use of social media.
   f. Discriminating against a client based on age, sex, race, creed, illness or economic or social status or sexual orientation.
   g. Failing to assess, accurately document or report the status of a client.
   h. Misappropriating medications, property, supplies or equipment of the client or the agency.
   i. Fraudulently or inappropriately using or permitting the use of prescription blanks or obtaining prescription medications under false pretenses.
   j. Practicing clinically while under the influence of alcohol, illicit drugs or while impaired by the use of legitimately prescribed pharmacological agents or medications.
7. An incomplete – grade of “I” may be assigned by the faculty member after consultation with the Associate Dean of Academic Affairs if the student meets certain conditions as defined in University policy.

Student Progression - Early Decision Students

Early Decision students must earn a grade of “C” (2.0) or higher in all pre-requisite and general education courses in order begin nursing major courses. Early Decision Students must also earn a minimum of a 3.00 cumulative GPA (all college course work attempted) at the end of the first academic year (defined as fall and spring session) and each subsequent semester prior to beginning the nursing major.

B. Probation – Academic

1. A student who fails to meet any requirements for progression in the nursing major will be placed on probation. The two types of scholastic probation are designated as follows:
   a. Probation - nursing major courses
   b. Probation – cumulative nursing major GPA less than a 2.5
   c. Probation – cumulative (all college work attempted -- combined nursing, general education requirements and elective coursework) GPA less than a 2.0
2. A student placed on probation will be notified of his/her probationary status prior to the first day of classes for the session immediately following the semester in which the deficit in scholastic requirement occurred. The student may choose to use his/her academic advisor or other undergraduate teaching faculty to assist him/her in exploring concerns, identifying problems and planning actions to meet his/her goals. A formal recommendation delineating appropriate activities may be specified for the student. The student will be informed in writing (e-mail is acceptable) of the action, which must be successfully completed to be returned to good scholastic standing.

3. The student shall be returned to good academic standing and will be so notified in writing when he/she has:
   a. achieved a Iowa GPA of 2.0 or higher
   b. achieved a cumulative nursing major GPA of 2.5 or higher
   c. achieved a 2.0 or higher in the specified required nursing course as designated

4. The maximum probationary period is one calendar year with the following exceptions:

5. Should the student need and not be able to re-enroll in a required nursing course two successive semesters within the calendar year due to availability of seating, the two earliest semesters the student is allowed to re-enroll in the course will be considered the probationary period.

6. The probationary period begins the first academic session following the session where the Iowa GPA becomes less than 2.0, the cumulative nursing gpa is less than a 2.5, or where a grade of “C-” (1.67) or lower was earned in a required nursing course. For the student placed on probation for failure to earn a grade of “C” (2.0) in a required nursing course, the probationary period will begin the first semester the student is allowed to re-enroll in the required nursing course. Determination of when or whether a student is allowed to re-enroll in a required nursing course is dependent upon the course faculty recommendation, projected course enrollment, and approval of the Associate Dean.

7. Select nursing courses are taught only one time per academic year. If a student should need to repeat a course, it is possible that the plan of study could be extended one additional year.

8. A student on academic probation who withdraws registration at any time without good cause will be considered as having been dismissed for poor scholarship.

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**Early Decision Students**

1. An Early Decision student who fails to meet the requirements for progression prior to beginning the nursing major will be placed on probation.
   a. A student who earns less than a “C” (2.0) in a pre-requisite course must repeat the course the first semester in which the course is offered. If the student earns less than a “C” (2.0) on the second attempt, the student is dismissed from the College of Nursing.
   b. A student who is placed on probation for earning less than the required 3.0 cumulative GPA will have one semester (fall or spring) to increase the GPA to the 3.0 cumulative standard. If the student does not meet the 3.0 cumulative GPA standard at the end of the following semester, the student is dismissed from the College of Nursing.
   c. An early decision student may apply for competitive admission to re-enter the College of Nursing.

2. An Early Decision student who does not meet the behavioral standards expected by the College of Nursing is subject to probation and/or dismissal.

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**C. Probation – Non-Academic**

Students are expected to abide by the University of Iowa Code of Student Life, the College of Nursing Honor Code, and all Residence Hall Regulations for residents/visitors in the residence halls. Violations in any of these areas may lead to probation and/or dismissal from the College of Nursing.
D. Re-Entry to the Nursing Major

For the student who deviates from their plan of study, or who drops a course(s), fails a course, or interrupts the sequence of course(s) in the nursing major:

1. If the student re-enters within one calendar year, the student works with the Student Services/Associate Dean to identify appropriate steps for re-entry into the curricular sequence.
2. If the student re-enters after one calendar year, but less than two calendar years, the student must submit a Re-Entry Application to The University of Iowa via the Office of Admissions. Re-Entry is not guaranteed and is dependent upon resource and seat availability. The Re-Entry Application must be submitted no later than April 30 for fall semester re-entry or September 1 for spring semester re-entry.
3. If more than two calendar years have elapsed, the student must re-apply for admission to the College of Nursing through the Office of Admissions and participate in the competitive admission process.

E. Dismissal for Poor Scholarship

1. The nursing student on probation who does not achieve a grade of “C” (2.0) when repeating a failed nursing course will be dismissed from the College for poor scholarship.
2. Any nursing student on probation for poor scholarship who cancels registration at any time without good cause will be considered dismissed from the College for poor scholarship.
3. Early Decision Students prior to the nursing major
   a. A student who earns less than a “C” (2.0) on the second attempt of a prerequisite course, the student is dismissed from the College of Nursing. The student would be eligible to compete for admission to the College of Nursing in future sessions.
   b. A student who does not meet the minimum 3.0 cumulative gpa standard at the end of the next semester (fall or spring), is dismissed from the College of Nursing. The student would be eligible to compete for admission to the College of Nursing in future sessions.

F. Re-Admission (after dismissal)

The student dismissed from the College of Nursing may petition the Council on Student Affairs, Admission and Progression in writing for permission to be re-admitted to the College of Nursing after an interval of one calendar year from the date of last enrollment in the College of Nursing. The petition must present evidence that changes have occurred which indicate that the student has improved his/her chances for scholastic success in the College of Nursing. A student granted re-admission will be re-admitted on probation for one semester. Petition must be submitted to the Associate Dean for Undergraduate & Pre-Licensure Programs.

A student dismissed from the Early Decision Program is eligible to apply to the College of Nursing via the competitive admission process without petitioning the Council on Student Affairs, Admission and Progression.

Students in the College of Nursing, who desire to petition readmission to the College of Nursing, or seek revocation of dismissal from the College for academic reasons, must submit their requests in writing to the Council on Student Affairs, Admission and Progression. The Associate Dean for Undergraduate Programs will present the appeal to the BSN Admission & Progression Committee, which includes faculty members who represent various disciplinary areas of the College. Letters of petition and supporting documentation must arrive no later than two weeks after grades are posted on the academic record for the particular session in which the event(s) of the petition took place.

The Council meets only in January and June to consider petitions to revoke academic dismissals. Students do not appear before the Council, but submit their requests in writing (see procedure below). The Council considers and recommends action regarding each request to the Associate Dean for Undergraduate Programs. The Associate Dean for Undergraduate Programs responds to each student in writing and conveys the decisions of the Council. The decisions of the Council are final.
The Council on Student Affairs, Admission and Progression considers requests for the following actions (among others):

1. **Retroactive withdrawal from an academic semester or a winter or summer session.** This action must be substantiated by medical or personal circumstances. In addition to the letter of petition from the student, letters from attending physicians or from certified counseling services must be submitted to the Council. In the case of a family member’s death, documentation may be provided in letters from a funeral director or official who can certify the degree of relationship and confirm attendance at services; physicians may also send letters substantiating the illness and/or death of a family member.

2. **Retroactive withdrawal from a single course or selective courses.** The College of Nursing does not permit students to selectively withdraw from individual courses. The Second-grade-only Option should be considered as a means to resolve the situation.

3. **Revocation of an academic dismissal immediately after the dismissal is imposed.** These requests are considered only in January and June. Contact the Office of Student Services for specific information on making these petitions. Students petitioning for this action must observe strict deadlines: 4:30 p.m. **two weeks after grades are posted on the academic record** for the particular session in which the event(s) of the petition took place.

**Letters to request exceptions to the rules, regulations, and requirements of the College, or revocation of dismissal from the College for academic reasons must:**

- be typewritten on standard 8 ½ x 11 white paper
- include full name, student number, current address, current e-mail address, and current date
- use the salutation "Dear Council"
- be brief, clear, and concise
- accurately list specific semesters or courses to be considered by the Committee
- be signed by hand (letters not signed will be returned for signatures and thus may not meet the established deadline)

**Supporting letters to the Admissions and Progression Committee must:**

- document illnesses or special circumstances
- be solicited by the student from appropriate sources
- arrive with the petition in a sealed envelope with a signature written over the seal of the envelope
- arrive no later **two weeks after grades are posted on the academic record**

The College of Nursing requests letters of supporting information only for the purpose of documenting requests for exceptions to collegiate rules. No persons outside the University are provided information without your permission, except for items of directory information such as name and local address. All requested information is required. If you fail to provide the required information, the College will not be able to act on your request.

**All letters must be sent to:**
Council on Student Affairs, Admission & Progression
College of Nursing
Attn: Associate Dean for Undergraduate Programs
101 College of Nursing Building
The University of Iowa
Iowa City, IA 52242-1409
**SECTIoN VIII**

**Clinical Course and Health Science Student Requirements**

**A. Core Performance Standards**

Nursing is a practice discipline with cognitive, sensory, affective and psychomotor performance requirements. The following Core Performance Standards are used to assist students in determining whether accommodations or modifications are necessary and provide an objective measure upon which informed decisions can be based about whether students can participate in the nursing program. These standards will be available to all students prior to admission. A student with disabilities who believes that he/she may need assistance in meeting the Core Performance Standards for the nursing program should contact Student Disability Services at http://www.uiowa.edu/~sds/ or 3015 Burge Hall (319-335-1462).

<table>
<thead>
<tr>
<th>Issue</th>
<th>Description</th>
<th>Standard</th>
<th>Examples of Necessary Action</th>
</tr>
</thead>
<tbody>
<tr>
<td>Communication</td>
<td>Speech, reading, writing</td>
<td>Effective use of English language. Communication abilities sufficient for effective interaction in verbal, nonverbal &amp; written form. Comprehension &amp; accurate recall of verbal &amp; written communication</td>
<td>Engage in clear and effective communication with the client/client system. Modulates words in accordance with patient’s ability to understand. Interprets and responds to non-verbal communication. Concisely &amp; accurately explains treatments &amp; procedures, and health education. Documents clearly and concisely, within legal guidelines and with minimal spelling errors.</td>
</tr>
<tr>
<td>Interpersonal</td>
<td>Ability to relate to others</td>
<td>Interpersonal abilities sufficient to effectively interact with individuals, families &amp; groups from a variety of social, emotional, cultural &amp; intellectual backgrounds</td>
<td>Identify needs of others, and establish rapport with patient, families and colleagues.</td>
</tr>
<tr>
<td>Behavioral</td>
<td>Emotional &amp; mental stability</td>
<td>Functions effectively under stress</td>
<td>Flexible, concern for others. Ability to provide safe nursing care &amp; administer medications in a stressful environment with multiple interruptions &amp; noises, distractions, unexpected patient needs.</td>
</tr>
<tr>
<td>Critical</td>
<td>Ability to problem solve</td>
<td>Critical thinking ability sufficient for clinical judgment</td>
<td>Identify cause-effect relationships in clinical situation, develop nursing care plans. Ability to quickly measure, calculate, reason, analyze, prioritize &amp; synthesize data in a fast-paced environment.</td>
</tr>
<tr>
<td>Thinking</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Hearing</td>
<td>Use of auditory sense</td>
<td>Auditory ability sufficient to monitor &amp; assess health needs</td>
<td>Hear monitors, alarm, emergency signals, &amp; cries for help, heart, lung &amp; bowel sounds.</td>
</tr>
<tr>
<td>Visual</td>
<td>Use of sight</td>
<td>Visual ability sufficient for observation &amp; assessment necessary in nursing care</td>
<td>Observe patient responses, ability to see sm. calibration markings &amp; numbers (e.g. on syringes), assess color change in skin &amp; fluids.</td>
</tr>
<tr>
<td>Tactile</td>
<td>Use of touch</td>
<td>Tactile ability sufficient for physical assessment</td>
<td>Perform palpation, functions of physical exams &amp; or those related to therapeutic intervention, &amp; sense temperature.</td>
</tr>
<tr>
<td>Mobility</td>
<td>Physical ability, strength, stamina</td>
<td>Physical abilities &amp; stamina sufficient to move from room to room quickly &amp; maneuver in small spaces</td>
<td>Move around in patient rooms, work spaces &amp; treatment areas. Provide routine personal care and emergency care including CPR.</td>
</tr>
<tr>
<td>Motor Skills</td>
<td>Physical ability, coordination, dexterity</td>
<td>Gross &amp; fine motor abilities sufficient to provide safe &amp; effective nursing care.</td>
<td>Calibrate &amp; use equipment, lift, &amp; transfer &amp; position patients. Maintain sterile technique.</td>
</tr>
</tbody>
</table>

Adapted with Permission from Cabrillo College
B. **Health Science/Clinical Course Participation Requirements**

The following requirements must be completed and uploaded to the CertifiedProfile.com website **prior** to participation in clinical experiences or activities in the Nursing Clinical Education Center:

1. **Health Science Student Requirements** ([http://studenthealth.uiowa.edu/info/requirements-and-forms](http://studenthealth.uiowa.edu/info/requirements-and-forms)):
   - Reports of the following must be uploaded to CertifiedProfile.com **prior** to the beginning classes.
   - **a. MMR immunization or immunity**
   - **b. Immunization for tetanus, diphtheria (Td or Tdap) within ten years of admission**
     *Please note that effective Fall 2016 Tdap (Tetanus, diphtheria, pertussis) vaccine is required*
   - **c. Annual tuberculin skin tests**
     1. Provide an x-ray if positive
     2. Provide TB symptom assessment annually after clear x-ray
     *Please note that effective Fall 2016, a two step TB skin test (TST) or the blood test – IGRA (Interferon Gamma Release Assay – Quantiferon Gold or T-Spot) is required at the start of the program. A TST or IGRA is required annually.*
   - **d. Hepatitis B Vaccine**
     1. 3 injections and positive antibody titer
     2. Available at Student Health
   - **e. Varicella (Chickenpox)**
     1. Varicella vaccine
     2. Positive immunity titer
     3. History of disease
     *Please note effective Fall 2015 for pre-licensure BSN students and Fall 2016 for RN-BSN students, two vaccines or a positive antibody titre is required for Varicella immunity. Documentation of disease history will no longer be accepted. If you had varicella as a child, you must have a titre to document immunity.*
   - **f. Student Health & Wellness Health Screen Form**

2. **CPR Certification**: May be obtained from a number of local or home community agencies. All students are required to be certified in CPR at the start of the nursing major. Certification must be for the professional rescuer, and must include one person and two person CPR for both adult and infant/child. Students can use the American Heart Association (BLS for the Healthcare Provider) or the American Red Cross (CPR for the Professional Rescuer or Basic Life Support (BLS) for Healthcare Providers) classes to fulfill the CPR requirement. Students without current CPR certification are not permitted to participate in clinical experiences or activities in the Nursing Clinical Education Center.

3. **Professional Liability Insurance**
   Professional liability insurance covers error, negligence, or omission that may occur during the practice of nursing. It pays for court costs and legal fees whether or not individuals are liable for the charges made against them.
   - **a. Pre-licensure BSN Students**: The College of Nursing purchases professional liability insurance for all pre-licensure BSN students. Coverage is for at least $1,000,000 single occurrence and $3,000,000 aggregate limit. Students voted during the Spring 2006 semester to approve a miscellaneous U-Bill fee to cover the cost of insurance. A fee is charged directly to the student U-Bill to cover the cost of professional liability insurance, which in turn is purchased by the College of Nursing for all students. This fee program was approved by students during the 2006-2007 academic year.
   - **b. RN-BSN Students**: Students are required to provide verification of personal malpractice liability insurance. Minimum coverage must be for $1,000,000 single occurrence/$3,000,000 aggregate. Coverage must be valid during entire time of enrollment in the College of Nursing. Verification consists of a photocopy of the certificate of insurance or declarations page from the policy, clearly indicating student’s name, name of insurer, policy number, limits of coverage, and dates of coverage. The policy must have the student’s name as the insured party.
4. **Mandatory Health Insurance**: All health science students are required to provide annual verification that they have obtained and currently hold health insurance, meeting minimum standards for coverage as detailed on the Proof of Coverage Form. New admits to the College of Nursing must complete the required Proof of Coverage/Exemption form and submit along with a copy of the policy or ID to the Benefits Office, 120 University Services Building annually. If required documentation is not returned by the stated deadline, the student will be enrolled in the University of Iowa’s health insurance group for health professions students. [http://www.uiowa.edu/hr/benefits/health/student/index_grad_hs.html](http://www.uiowa.edu/hr/benefits/health/student/index_grad_hs.html)

5. **Influenza Vaccine (Optional)**: Although the influenza vaccine is optional, it is highly recommended that all students obtain this vaccine due to the nature of clinical experiences. There are clinical sites that require the influenza vaccine in order for students to participate in clinical experiences.

6. **Criminal Background Checks**: Prior to the start of the nursing major all students must order a criminal background check and abuse registry checks through CertifiedProfile.com. If an event is reported on the Criminal Background Check that was not divulged at the time of application, the student will be contacted to confirm that the report is valid. If the report is valid, the student will provide a written explanation that will be reviewed by the College based review committee. The committee will advise the student of the effect of the disclosure on the student’s status in the College of Nursing, with possible outcomes being:

   1. progression in the academic program without restriction,
   2. progression in the academic program with specified terms and conditions,
   3. in the case of clinical rotations at remote sites, defer to the determination made at that site, or
   4. rescind the offer of admission.

7. **Compliance Training Course**: All nursing students must complete an on-line compliance training course which verifies training of the following:
   a. HIPAA training
   b. Mandatory Reporter Training*
   c. Domestic Violence
   d. Hospital Orientation
   e. Hospital Safety
   f. Conduct & Appearance
   g. Fire Extinguisher Safety

   * Nurses are identified as mandatory reporters of child and dependent adult abuse/neglect in the Iowa Code. Nurses are required to obtain two hours of training in the recognition and reporting of child and dependent adult abuse within the first six months of employment and every five years thereafter. Both nursing students and nursing faculty at The University of Iowa need to have basic information about child, spouse, and dependent adult abuse/neglect in a systematic manner on a regular basis.

8. **RN Licensure** (Update October 2013)

   Students are required to provide verification of current, active Iowa RN license. Verification consists of a photocopy of the RN license card, clearly indicating license number and expiration date. All students complete practicum experiences in Iowa.

   A student will not be admitted to our program or permitted to engage in a clinical course if the student:

   a. Has been denied licensure by the board, and/or
   b. Whose license is currently suspended, surrendered or revoked in any United States jurisdiction, and/or
   c. Whose license/registration is currently suspended, surrendered or revoked in another country due to disciplinary action
C. Past Felony Conviction

Chapter 147.3 of the Iowa Code provides for a licensing board to consider past felony convictions of applicants. Previous conviction does not automatically bar an individual from eligibility for licensure. However, the board must determine if the felony relates directly to the practice of the profession before a license is issued.

All applicants who have a criminal conviction(s), other than a minor traffic violation, must submit copy(s) of the sentencing order(s) when submitting application materials. In order for an individual to become a licensed nurse in Iowa, the person must first graduate from a state board approved nursing program.

Information pertaining to individual criminal records prior to completion of an education program cannot be obtained from the Iowa Board of Nursing. Questions concerning acceptance into a nursing program, due to history of a criminal conviction(s) will need to be addressed by the nursing program.

At the time of application the Iowa Board of Nursing will review each individual application and criminal record. The Board of Nursing will make the final decision regarding licensure.

D. Professional Conduct - College of Nursing Professional Conduct Policy (Effective 5/03)

Increased education, participation in professional activities, research, and professional demeanor in practice and in public all help contribute to the image of nurses as professionals. The University of Iowa College of Nursing prepares nurses for professional nursing practice and as leaders. Thus professional conduct is an essential component of nursing education at the University of Iowa.

Rationale

Professional conduct includes behavior, attire, and grooming. Although personal taste and the cultural milieu in which individuals live and work influence all three attributes, a professional nurse “professes” special knowledge that only the nurse can provide for clients/patients (hereafter client). Personal taste and conduct of a professional reflect concern and respect for the client and inspire confidence in the professional’s special knowledge and skills. Unkemptness, eccentric personal appearances, conduct, or dress that is too casual may provoke unease, lack of confidence, or even a negative image of nurses as workers who have nothing special or important to contribute to the client’s health care.

Nurses are intimately involved with clients during the healthcare process, providing a very personal physical and emotional service as well as interacting collegially with other members of the health care team. Everything possible must be done to gain the confidence of clients, their families, and colleagues. While this is true for the profession in general, it is the expectation at the College of Nursing that a student must assure clients and colleagues they have the necessary skills to provide care and input. It is, therefore vital for members of the College of Nursing to maintain appropriate conduct and a professional appearance.

Policy Dissemination and Expectations

1. The faculty, students, and staff alike are responsible for maintaining a professional climate consistent within the College of Nursing and in all practice and laboratory environments.
2. The faculty will assume primary responsibility for the dissemination and oversight of the policy and serve as role models for all students.
3. All students will receive the Professional Conduct Policy at orientation and are expected to comply with its principles.
Policy Principles and Rationale: Dress and Decorum

1. There is no requirement that students at The University of Iowa College of Nursing adhere to a uniform dress code (except for the Uniform Policy for undergraduate students). Students, however, are to dress appropriately, be well groomed, and behave in a manner that is consistent with expectations of students and members of a professional discipline. Appropriate dress and behavior are expected to vary with the location and nature of the student’s educational activities.

2. Students should be recognized as students of nursing in all settings and consider their adjustments in dress, grooming and behavior thoughtfully in each setting. In every setting (patient care area or associated area), students represent themselves as students of the College of Nursing and of a professional discipline that is one member of the interdisciplinary healthcare team.

3. When students are assigned to clinical activities in the community, outside of UIHC or the VAMC, they are representatives of The University of Iowa College of Nursing. Hence, attire and behavior should promote a positive impression for the individual student, the specific course, and the institution. Specific dress requirements may be set by community-based clinical activities. These requirements typically will be included in written course materials, but if any doubt exists, it is the responsibility of the student to inquire.

4. When students interact with clients/patients, families, and health care professionals, “traditional” attire and identifying clothing, such as a white coat with a name badge, are appropriate. Uniforms will be worn in accordance with the uniform policy. Students are expected to identify/introduce themselves as nursing students at all times and must assume responsibility for clarifying their role to clients. Name badges that identify the individual as a nursing student facilitate appropriate recognition and must be worn in clinical settings.

5. The Nursing Clinical Education Center (NCEC) is located within The University of Iowa Hospitals and Clinics (UIHC) complex. Because of this location, specific standards of dress/appearance are required as follows:
   a. When attending class in the NCEC classroom and conference rooms (outside the simulation and laboratory rooms), students are to wear clothing that is clean, neat, and not suggestive or disrespectful of others (no shorts, nor shirts with inappropriate logos or messages). Tops should cover the midriff and should not reveal cleavage, sweat pants are not acceptable nor are flip flops. Student should have their College of Nursing ID Badge on and visible.
   b. When attending and participating in classes in the simulation rooms or laboratory rooms in the NCEC, no jeans or open toed shoes are permitted in addition to the above standards.

6. Clients should be addressed with the appropriate title (Mr., Mrs., Ms., Miss, etc.) and surname unless they request to be addressed by a first name.

7. It is expected that students in clinical areas will address faculty members by their surname by the appropriate abbreviation of marital status or credential (Professor, Mr., Ms., Dr.); however when in non-clinical areas, students may address faculty members in accordance with preferences of individual faculty members.

8. Students should also be aware that faculty judgments about the appropriateness of attire will prevail.

E. Uniform Policy

1. Personal Appearance

   All professional contacts regardless of setting require attire and conduct that enhances the nursing students’ ability to carry out specific functions, and gain the trust and confidence of the patient/client.

   Students should recognize that eccentric attire may interfere with their ability to establish proper working relationships with patients/clients. The personal taste of professionals must reflect concern for their clients. Several surveys indicate that patients/clients react negatively to things such as, but not limited to, jeans and untrimmed hairstyles.

   When employed, The University of Iowa College of Nursing student shall not wear the student uniform nor any symbols which identify the wearer as a student of the University, sign his/her name as a student, or hold himself/herself out to be practicing as a nursing student.
b. Long hair must be pulled back for hygienic purposes.
c. Hair must be neat, clean, and groomed.
d. Facial hair must be neatly trimmed or shaven.

e. Jewelry
   1. Students may wear only one single set, small, plain, post earrings in the ear lobes.
   2. Only one band type finger ring without gemstones may be worn.
   3. No other visible body piercing jewelry is acceptable. No visible tattoos.

f. Nails
   1. Nails should be manicured, clean and short.
   2. No nail polish shall be worn.

g. The fragrance of cologne, perfume, aftershave lotions, hair spray, or other scented cosmetics should be unnoticeable by patients/clients.

3. Professional Attire – The College of Nursing uniform (Effective 4/2010) will consist of the following:
   a. Scrubs
      1. Black scrubs with the University of Iowa College of Nursing logo embroidery. Official uniforms are purchased through UIANS.
      2. A black, white gold or grey t-shirt or long sleeved turtleneck may be worn under the scrub shirt. This should not have any commercialized symbols or screen-printing visible in any way.
      3. The hem of the pant should touch the top of the shoe and extend no longer than the top of the sole.
   b. White Lab Coat
      1. The lab coat is purchased through UIANS and has the College of Nursing logo embroidered on the left chest.
      2. A lab coat may be worn with appropriate non-uniform dress when the student is in patient/client areas if permission is obtained from the instructor and agency. The lab coat is optional while wearing the student uniform.
      3. The name badge/photo id should be worn on the left side of the lab coat. The University of Iowa College of Nursing Student photo ID is to be worn at all times in clinical and simulation settings.
   c. Shoes
      1. Solid black or white leather shoes are expected with minimal logos/decoration.
      2. Clogs are permissible.
      3. Open toe shoes are not permitted.
   d. Examples of inappropriate dress
      1. Shorts, denim clothing of any type, yoga pants or other exercise or workout clothing, t-shirts, sweatshirts, fleece apparel or sweatpants
      2. Beach-type foot wear such as thongs or flip flops, or bedroom slippers. No open-toed shoes are permitted in any patient care area.
      3. Caps or hats, unless worn for medical or religious reasons or for the nature of the specific duties.
      4. Shirts or other apparel with inappropriate images, wording or logos that may be perceived as offensive to patients, families or others.
      5. No clothing that is too tight, too short, form fitting, loose fitting, exposes cleavage, undergarments, mid-section, underwear or buttocks.
   e. Maternal uniform policy
      1. Student will wear the appropriate size College of Nursing approved uniform
      2. The maternity uniform shall meet all criteria as previously stated.
   f. Changes in uniform requirements may be made by site clinical instructors in accordance with clinical agency policies.

F. Transportation

Access to transportation, (i.e., a personal vehicle, public transportation (cab), car pool, or car rental) is necessary for the clinical experiences. Students may need to travel up to 100 miles for clinical experiences.
G. **Photo Identification Badges**

College of Nursing photo identification badges are ordered by the Office of Student Services prior to the first day of class in the College of Nursing. These photo ID badges will be distributed during the College of Nursing Orientation. Students must wear their photo identification badges at all times while engaged in direct or indirect patient/client care activities as a student of the College of Nursing. If original badge is lost or name is changed requiring a new badge, a replacement fee will be charged.

All students are required to have a UIHC Nursing Student ID Badge at the start of the nursing major. The UIHC Nursing Student Badge request process will be initiated in the Office of Student Services.

H. **Standard Precautions**

The Centers for Disease Control (CDC) recommend the following practices for the prevention of blood-borne pathogens. Training on these guidelines is mandated annually for all individuals who are identified as at-risk to occupational exposure for blood-borne pathogens.

**Hand Care:**

1. Wash hands with soap and water frequently.
2. If health science student, wash hands before and after all patient care. Wash hands immediately after exposure to blood and/or body fluids and after removing disposable gloves.
3. If working with heavy cleaning activities, each individual should have his/her own pair of utility gloves to wear during at-risk activities, and wash and disinfect gloves after each use.
4. Avoid chapped and cracked hands if possible. Use a water-based hand lotion frequently. Petroleum-based products, such as Vaseline™, break down latex.

**Other Precautions:**

Protective Barriers should be worn at all times when working with blood or blood products or body fluids or waste that may contain blood.

1. Protective eyewear should be worn whenever there is a risk of eye splash.
2. Gowns, boots, and masks should be worn when risk of contamination to clothes, feet or face.

Individuals with open or draining lesions should not work directly with other people (health care students, food services) while lesion is open or draining.

Do not recap, shear, or break needles at any time.

Discard needles and sharp objects in protective containers immediately.

Sterilize or disinfect reusable equipment that is to be used for more than one person. Do not share equipment between roommates or friends.

Place items that contain blood in a red biohazard plastic bag, which you can get from Student Health & Wellness or Housekeeping. Return red bag to Student Health & Wellness so that bag can be incinerated.

Do not pick up broken glass with bare hands. Wear utility gloves or sweep it up. Dispose of broken glass in container that does not allow others to be cut.

Resuscitation: Mouthpieces or resuscitator bags should be used whenever resuscitation is carried out.
PROTOCOL FOR STUDENTS WHO ARE EXPOSED TO BLOOD OR BODY FLUIDS WHILE ENROLLED AT THE UNIVERSITY OF IOWA

Purpose

The purpose of this policy is to delineate a clear mechanism by which all University of Iowa students can receive immediate evaluation, testing, initiation of necessary prophylaxis, and follow-up for exposures to blood and body fluids. This includes any exposure to blood/body fluids that may occur in such locations as residence halls, classrooms, and health care settings.

These recommendations were not developed to address sexual exposures. Certain sexual exposures may warrant individual consideration of this protocol.

Policy

The University of Iowa Student Health & Wellness will provide initial screening, evaluation, testing, and initiation of necessary prophylaxis, follow-up, and referral when indicated for students who have had an exposure to blood or body fluids. In this process, Student Health & Wellness will rely on the student’s supervisor for information on the source; will consult with other caregivers when the student chooses or is located off-campus; and will consult with the Division of Infectious Diseases at UIHC as needed and for annual program review.

Definition

Possible blood borne pathogen exposure: Any student having exposure to blood or other body fluid should check with Student Health & Wellness. Possible exposure to a blood borne pathogen will include: needle stick, any sharps injury, exposure to an individual’s blood or other body fluids to non-intact skin, to eye, nose, mouth, or through a human bite that breaks the skin.

PROCEDURE

Student will:

Immediately

1. wash/irigate area thoroughly.
2. identify source (patient).
3. inform supervisor or other responsible person in unit/agency.
4. telephone Student Health & Wellness (SHS) Triage Nurse or Physician - (319) 335-8392 - for screening and advice. If Student Health & Wellness is closed, telephone UIHC-Emergency Treatment Center (ETC) - (319) 356-2233, and ask to speak to the ETC Triage Nurse/Staff Physician. (If the ETC is utilized during the hours that Student Health is open, there could be a significant increase in expense to the student.)
5. report to Student Health & Wellness or other provider off-campus as advised by Triage Nurse.
6. fill out Blood and Body Fluid Exposure Report, and, if applicable, Agency’s Incident Report, State of Iowa Employers Work Injury report (if forms not available at site, may be faxed by Student Health & Wellness).

Complete Follow-up

1. send completed forms and completed treatment records back to Student Health & Wellness within one week.
2. accept responsibility for follow-up needs of incident.
Student Health & Wellness will:

1. see student on priority basis.
2. initiate additional wound care as needed.
3. provide care and treatment whenever necessary according to policy as modified from UIHC Infection Control Policy 501 Protocol for Evaluation and Treatment of Hospital Staff Members Potentially Exposed to Bloodborne Pathogens in consultation with Division of Infectious Diseases.
4. make appointments for all follow-up visits prior to the student leaving the clinic.
5. complete and file forms as indicated.
6. provide student with education regarding need for follow-up visits for testing, how to avoid future exposures, symptoms of possible infection, safer sex practices.
7. review program yearly with Division of Infectious Diseases.

Student Health & Wellness Triage Nurse or Physician/ETC/COD will:

1. evaluate incident to determine level of risk and referral level need.
2. if source person is known HIV positive, or at high risk for HIV positive, refer student for immediate evaluation and follow-up (must be done within 3 hours).
3. communicate with student and supervisor regarding immediate care, referral and follow-up needs.
4. fax essential form(s) to student if student is off-campus or does not have forms.

Student’s Supervisor/Attending M.D./Preceptor will:

1. provide release time for student as necessary.
2. investigate source person.
3. communicate information on source person to student and Student Health & Wellness.
4. if off-campus, identify local treatment center to provide initial work-up and follow-up care following Student Health & Wellness protocol.

If seen at ETC, ETC will: (Student is responsible for all charges associated with visit to ETC):

1. follow the same protocol for immediate evaluation and care as used by Student & Wellness Service.
2. access student immunization history through INFORMM.
3. send report to Triage Nurse, SHS, in the morning of the next SHS clinic day.
4. transfer the student to Student Health & Wellness for follow-up care.

For students receiving training at College of Dentistry (COD), COD will:

1. offer the student initial evaluation to be done at COD (or) Student Health & Wellness.

If student chooses to have evaluation done at COD, COD will:

1. follow the same protocol for immediate evaluation and care as used by Student Health & Wellness.
2. transfer the student to Student & Wellness Service for follow-up care.
3. transfer all final records to Student & Wellness Service.
Any UI Health Science Student at Off-Site Locations Exposed to Blood or Body Fluids

_The Student Will:_

1. **Wash/Irrigate Area**
2. **Identify Source Patient**
3. **Inform Preceptor**

**Preceptor will:**
- Identify local treatment center for initial work-up (may be SH&W).  
- Provide immediate release time to go to local treatment center  
- Investigate source patient (with primary MD) ASAP  
- Inform SHS of results  
- Inform local treatment center of source patient results

Go immediately to Student Health & Wellness when the clinic is open and request to see the triage nurse OR go to local treatment center health clinic (Mon-Fri 8-5). If at high risk, PEP to be started within 1-2 hours of exposure if possible but may be started within 72 hours.

**SHS or Local Treatment Center will:**
- Evaluate risk  
- Initiate wound care  
- Provide necessary care/Rx/Referral  
- If high risk, start PEP ASAP

**Fill Out Forms:**
- BBP Exposure Report  
- Agency Incident Report  
- If applicable, State of IA Work Injury Report

**BBP** = Blood Borne Pathogen  
**PEP** = Post-Exposure Prophylaxis  
**SH&W** = Student Health & Wellness
Any Nursing Student at UIHC Exposed to Blood or Body Fluids

The Student Will:

1. Wash/Irrigate Area
2. Identify Source Patient
3. Inform Preceptor

Preceptor will:
- Provide immediate release time to go to SH&W
- Investigate source patient (with primary MD) ASAP
- Inform SHS of results

Go immediately to Student Health & Wellness when clinic is open and request Triage Nurse OR go to UI ETC at any other time. If at high risk, PEP to be started within 1-2 hours of exposure if possible but may be started within 72 hours.

SHS MD/Triage Nurse/ETC will:
- Evaluate risk
- Initiate wound care
- Provide necessary care/Rx/Referral
- If high risk, start PEP ASAP

Fill Out Forms:
- BBP Exposure Report
- UIHC Incident Report
- If applicable, State of IA Work Injury Report

BBP = Blood Borne Pathogen
PEP = Post-Exposure Prophylaxis
SH&W = Student Health & Wellness
I. **Clinical Requirements**

Although the information below applies specifically to undergraduate students, faculty may also find it helpful in planning learning experiences related to clinical. Access to transportation, (i.e., a personal vehicle, public transportation (bus), car pool, or car rental) is necessary during the last 4 semesters of the program for the clinical experiences.

<table>
<thead>
<tr>
<th>Requirement</th>
<th>Action/Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. CPR Certificate</td>
<td>Students are responsible for getting this certification upon enrollment in the nursing major courses. CPR certification is valid for 2 yrs. CPR certification expiration date must be after the conclusion of a clinical course for the student to be enrolled in that experience.</td>
</tr>
</tbody>
</table>
| 2. Professional Liability Insurance              | Professional liability insurance coverage in the amount of $1,000,000 single occurrence/$3,000,000 aggregate is required of all students.  
**Pre-Licensure BSN:** The College of Nursing purchases group coverage for all pre-licensure students; fees for this insurance will be placed on the student’s U-Bill annually.  
**RN/BSN:** students must obtain insurance independently. |
| 3. Health Screening Requirements                 | If an agency requires additional health screening such as blood or urine testing for drugs, the Clinical Coordinator is responsible for notifying the student and tracking the compliance. The student must pay for these additional exams. |
| 4. Mandatory Reporting of Child/Dependent Adult Abuse | This training is offered as a component of UIHC Compliance Training course completed during the first semester of nursing education. |
| 5. Safety Training, Fire, Chemicals, Back Safety  | Most acute care facilities require this YEARLY. Faculty are responsible for arranging and tracking this training for their students. |
| 6. Standard Precautions                          | All pre-licensure BSN students in 3150 Clinical Simulation Laboratory I will receive the training in standard precautions. |
| 7. Blood & Body Fluid Exposure Reporting         | Review the Student Health website for reporting procedures if there is an occurrence @UIHC or off campus. http://studenthealth.uiowa.edu  
**Health Science Students**  
Protocol for Reporting Blood & Body Fluid Exposure  
- Clean wound thoroughly  
- Identify source (patient)  
- Inform supervisor  
- Call SH&W Triage Nurse @ 319/335-8392  
- If SH&W is closed, call UIHC ETC 319/356-2233 and ask to speak to Staff Physician  
- Obtain medical care as advised  
- Accept responsibility for follow-up  

-----------------------------------------------
**Student Health & Wellness (SH&W)**  
University of Iowa  
319/335-8392 (Triage Nurse)  
Fax 319/335-7274

------------------------------------------------------------------------
**NEED TO KNOW**
UID  
Name & phone number of your supervisor  
Nearest Fax #, if off-campus  
Information on incident  
For complete protocol http://studenthealth.uiowa.edu

<p>| 8. Electronic Charting                           | Students will be trained as needed on electronic systems utilized for documentation in clinical settings. |</p>
<table>
<thead>
<tr>
<th>9. Medication dispensing systems</th>
<th>Faculty are responsible for arranging orientation in each agency using such systems, including the Pyxis system at UIHC.</th>
</tr>
</thead>
<tbody>
<tr>
<td>10. TB masks/respirators</td>
<td>Faculty are responsible for notifying students of potential for exposure on clinical units. Mask &quot;fit testing&quot; will be arranged through student health as appropriate. Students will be responsible for costs associated with fit testing.</td>
</tr>
</tbody>
</table>
| 11. Latex allergy               | 1. The College of Nursing student should identify any latex allergies that a student has to the Nurse Manager on the clinical unit prior to a clinical rotation.  
2. The College of Nursing student will provide written documentation of the latex allergy and any related requirements  
3. Students should be tested in a timely manner if any latex allergy is suspected but unverified. Any allergy testing expenses will be incurred by the student/student insurance.  
4. Once the student's latex allergy status is determined, and documentation is provided, the department of nursing (clinical unit) will supply gloves and/or other precautions during the student clinical rotation. We recognize that there may be situations when an allergy is suspected and the student is in process of being evaluated but needs to be on the clinical unit. UIHC will provide gloves, etc. during an interim period in which the student is being tested.  
5. For questions call the Director of Nursing Education, Department of Nursing at UIHC at 356-3959.  
6. Students at agencies other than UIHC need to contact nurse managers before clinical experience begin. |
| 12. Agency contracts/agreement  | The Clinical Coordinator for the College of Nursing ensures that agency contracts and affiliation agreements are current and accurate. |
| 13. Accident on the clinical site | Students should report any accidents in clinical sites immediately to their instructor. Students who are injured in the clinical area at UIHC should report to Student Health & Wellness for follow-up/treatment. In general, all students need to report injuries to Student Health & Wellness, even if accident occurred at an off campus clinical site. |
| 14. Statement of Confidentiality | Signed during the first semester of the nursing major and kept in the student file in the Office of Student Services. |
| 16. Criminal Background Check/Abuse Registry Check | All students who have or will have patient contact will be required to have a criminal background check and abuse registry check. Students will self-order checks through college vendor, CertifiedProfile.com, and are responsible for all associated costs. |
| 17. Precepted Clinical Experiences (June 2010) | In order for the student to be clearly identified in the student role only, during precepted clinical experiences, the experiences must be:  
• In a unit other than the unit in which the student is an employee.  
• Preceptor must have course appropriate credentials.  
• Preceptor is not to be a friend, relative or direct supervisor of the student.  
• Students must not be in paid status during clinical experience. |
SECTION IX

Special Opportunities for Nursing Students

A. Four Year Plan – Available for Early Decision Admission Only

The College of Nursing participates in The University of Iowa’s Four-Year Graduation Plan. The plan requires successful completion of pre-requisites for nursing course work in a designated length of time. Students can check with advisors to identify if they are in compliance with the requirements for the four year agreement for the BSN.

B. College of Nursing Honors Program

The University of Iowa College of Nursing Baccalaureate Honors Program provides seminars and independent study experience for qualified students. To be eligible, students must have completed the first nursing major course and must maintain a cumulative grade-point average of at least 3.33 and a nursing major grade-point average of 3.50. The baccalaureate nursing honors program enables students to explore subject matter based on individual interests, needs, and goals. It provides opportunities for self-initiative and intellectual and personal development, and it challenges students to grow and excel. Students who fulfill the requirements of completing one Honors Seminar (1 s.h.) and one Honors Independent Study (2-3 s.h.) are eligible to graduate "with Honors in Nursing.". All Honors requirements must be completed within the designated plan of study. Graduation cannot be extended in order to complete Honors requirements.

C. Dean’s List

Beginning fall 2011, College of Nursing students participating in clinical courses must have a total of 12 s.h. of earned credit, with 8 s.h. of graded credit with a GPA of 3.50 or higher. Nursing students not enrolled in a clinical course must be enrolled in a minimum 12 s.h. of graded course work to be eligible for Dean’s List honors.

D. President’s List

University of Iowa undergraduate students who achieve a GPA of 4.00 on 12 s.h. or more of University of Iowa graded course work and who have no semester hours of I (incomplete) or O (no grade reported) for two consecutive semesters (excluding summer sessions) are recognized by inclusion on the President’s List. Beginning fall 2011, College of Nursing students participating in clinical courses must have a total of 12 s.h. of earned credit, with 8 s.h. of graded credit, to qualify for the President’s List.

E. Sigma Theta Tau

Sigma Theta Tau International is the honor society of nursing. It is the second largest nursing organization in the United States, and among the five largest and most prestigious in the world.

Six nursing students at Indiana University, Indianapolis, Indiana, founded the society in 1922. The name was chosen using the initials of the Greek words Storga, Tharos, Tima meaning love, courage, and honor. It exists to recognize superior achievement in nursing, encourage and facilitate leadership development, foster high nursing standards, stimulate creative work, and strengthen the commitment to the ideals of the profession.

Gamma chapter was founded at The University of Iowa College of Nursing in 1929. Invitation to membership is extended to qualified baccalaureate and graduate nursing students as well as qualified graduates demonstrating achievement in the nursing profession.

Membership is by invitation. Baccalaureate students who meet the following requirements are invited to join this prestigious organization:

1. Successful completion of 1/2 of curriculum
2. Possess a minimum nursing GPA of 3.5 or higher
3. Students must give permission for their grades to be released to STTI to determine eligibility for membership.

F. Study Abroad

Students have the opportunity to develop a global perspective of health care through the Study Abroad Program. Students are able to receive credit for these experiences. Historically, the College of Nursing has made available short trips during winter and spring breaks. Students may also take advantage of The University of Iowa’s study abroad program by participating in semester long study abroad experiences. It is likely that students who choose to spend a semester abroad will add one year to their plan of study due to the challenge of finding comparable clinical courses that meet the standards of our program in another country. Students interested in the University program should begin by making contact with the Study Abroad Office in the University Capitol Center.

G. Independent Study

Independent Study is a flexible learning experience contracted between the student and a faculty sponsor. The intent is to provide for exploration of content not available in established courses or to meet basic degree requirements upon recommendation of the major advisor.

Together, the student, advisor, and faculty sponsor identify the contact, purpose, and intent of the independent study. A plan for implementation is devised and a specific form is completed. Interested students should contact a faculty advisor to discuss the plan for the Independent Study, and then obtain a form from the Office of Student Services to outline the contract of the study.

H. Leadership U

NURS:3099 Leadership U is a course option developed for students to earn academic credit for the development of leadership skills. Students contract with a faculty member to apply leadership theory in practice by participating in activities such as attending meetings of professional nursing organizations, acting as a delegate, writing legislation, holding a position at the local, state, or national level, or being part of a multi-disciplinary or international team to organize events for community involvement. All experiences will help the student to become a nurse leader in the future. A maximum of six semester hours of credit may be counted toward the Bachelor of Science in Nursing for Leadership U.

I. Young Scientist Program

The College of Nursing Young Scientist Program has been established to encourage talented undergraduate BSN nursing students to pursue research careers by creating opportunities for them to work with nurse investigators. It is a mentoring research experience in which students are integrated into ongoing clinical nursing research programs. The purpose is to identify a select group of exceptional students who have high potential for careers as nursing scientists.

J. Young Clinician Program

The College of Nursing Young Clinician Program has been established to encourage talented undergraduate BSN nursing students to further develop clinical skills by creating opportunities for them to work with expert nurse clinicians. It is a mentoring experience in which students work directly with clinicians in the specified areas of interest. The purpose is to identify a select group of exceptional students who have high potential for careers in these specific patient populations (pediatric, gerontological, mental health, and community health).
K. Young Educator Program

The College of Nursing Young Nurse Educator Program has been established (2013) to cultivate interest of talented undergraduate BSN nursing students in becoming nurse educators. The purpose is to identify a select group of exceptional students who have high potential for careers in nursing education.

L. Examples of Possible Minors and Certificates

Students may earn minors in more than 50 programs in the College of Liberal Arts & Sciences or in other colleges of the University. Requirements for minors are established and governed by the department offering the minor. For a current listing of minors available through the College of Liberal Arts & Sciences visit the web site at: http://www.clas.uiowa.edu/departments/majors/

Minor in Business Administration
Students in the College of Nursing may elect a minor in business administration. Approximately 36-37 semester hours of business administration courses must be completed to receive this minor. http://tippie.uiowa.edu/undergraduate/documents/business%20minor%202010.pdf

Minors available in the College of Education
The College of Education offers a minor in human relations. The minors may help support students’ future career objectives and help students prepare to be better informed as parents, as taxpayers, or as future members of local boards of education. http://www.education.uiowa.edu/rce/

Certificate Programs
Certificates can be added to the nursing major in a variety of areas. More information can be found at: http://www.uiowa.edu/admissions/undergrad/majors/at-iowa/Certificate.htm

M. Tutoring

Tutoring for nursing courses can be arranged through the Office of Student Services in Room 37 College of Nursing Building. Please contact the office if you are in need of or if you are interested in becoming a tutor.

N. Advising

College of Nursing academic advisor(s) can provide information and support. Each student's advisor's name and office number are listed on the permanent record, Degree Evaluation and registration forms. Academic advisor(s) help plan a student's course schedule and are able to discuss academic, personal and professional concerns with you. Students are strongly encouraged to become acquainted with their advisor(s).

O. Scholarships and Awards

A number of awards and scholarships are available to students who have been admitted to the College of Nursing. Eligibility criteria vary, but may include: financial need, grade point average, professional promise, area of clinical practice interest, or personal characteristics.

P. The University of Iowa Association of Nursing Students

The University of Iowa Association of Nursing Students (UIANS) is the student professional organization of the College of Nursing. Two faculty members serve as advisors to the organization.

UIANS offers nursing students the opportunity to develop leadership, management, and professional skills. The organization sponsors a number of activities each year including: Progressive Nursing Day, Student Host Program, equipment and uniform sales, sportswear sales, Fall Kick-Off, and regular newsletters. Members are also involved
in policy-making decisions within UIANS, the College of Nursing and the University. UIANS meetings are held bi-
monthly. Meeting notices are posted on the UIANS bulletin board in the ground floor well area and on second
floor clinical nursing course bulletin boards. UIANS meetings are open to all and students are strongly encouraged
to get involved. For more information contact a UIANS officer, council member, or Faculty Advisor.

Q. The University of Iowa Multicultural Nursing Association

The University of Iowa Multicultural Nursing Association works to recruit, support, and mentor minority student
nurses from racial/ethnic groups and cultural backgrounds historically under-represented within the nursing
community, including but not limited to men, persons of color.

The UI Multicultural Nursing Association is open to any nursing and/or pre-nursing student interested in promoting
diversity and cultural awareness within the College of Nursing and in the community. Meeting regularly, the
association performs community service and outreach activities, and conducts educational and informational
forums related to current nursing issues, diversity and/or cultural awareness issues and any other topic that could
benefit nursing students and the community

R. National Student Nurse Association

The University of Iowa College of Nursing participates in Total School Membership in the National Student Nurse
Association (NSNA) as well as the Iowa Student Nurse Association for all pre-licensure BSN students. Students
begin immediately to earn the benefits of belonging to professional organizations as well as receive discounts on
liability insurance and receive updates on current issues for students in nursing as well as the profession. A fee will
be placed on the student’s U-Bill for this membership. Any student may petition the Dean of the College of
Nursing to not participate in NSNA and the Total School Membership Program. This must be done in writing and
within one week of the beginning of classes.

S. American Assembly for Men in Nursing

The University of Iowa College offers a recognized chapter and affiliation with the American Assembly for Men in
Nursing. This organization provides a network for encouraging, supporting and advocating for men in nursing.
Membership is open to any nurse (male or female) to better facilitate discussion and to meet the most important
objective of the AAMN: strengthening and humanizing health care. For more information, students should
contact Professor Todd Ingram (todd-ingram@uiowa.edu).

T. Air Force ROTC Program

Air Force ROTC provides students the opportunity to pursue their nursing major while working toward a
commission as an officer in the United States Air Force. Air Force ROTC offers scholarships for college tuition
expenses. Once a scholarship is earned, the student will also receive an allocation for textbooks and a monthly
stipend each year. Students will have a service obligation in the United States Air Force upon graduation. Call 335-
9205 for more information.

U. Army ROTC Program

Army ROTC is looking for dedicated, skilled nurses that are ready for a challenge. In addition to being a nurse
when you graduate from college, you will also be an Army Officer – with unparalleled leadership training. In
exchange for your service you may be eligible for an Army ROTC Scholarship. A monthly living allowance is
provided while you are in school. In addition to these benefits, the Army also offers opportunities to further your
nursing education. Call 335-9190 for more information.
A. Student Disability Services (http://www.uiowa.edu/sds/)

1. Equal Access to Education

Section 504 of the Rehabilitation Act of 1973 states that "no otherwise qualified handicapped individual shall, solely by reason of the handicap, be excluded from the participation in, be denied the benefits of, or be subjected to discrimination under any program or activity receiving federal financial assistance." Compliance with this law requires that academic institutions like the University of Iowa provide the same opportunity for students with disabilities to achieve success in the classroom that it provides to other students.

In other words, equal access to education is achieved when physical and instructional barriers to learning are removed and the student is allowed to compete on the basis of his or her academic abilities alone. The Americans with Disabilities Act of 1990 (ADA) recently reinforced the provisions of the Rehabilitation Act by requiring that all public facilities, services, and communications be accessible to persons with disabilities and that auxiliary aids and services be provided unless an undue burden would result.

2. Reasonable Accommodations

Reasonable accommodation is the term used by the ADA for modifications made to the learning environment, which help to create equal educational opportunity. It does not require that students with disabilities be given special advantages in order to help them pass nor does it require that they be graded on a scale different from their classmates.

On the contrary, it refers to steps that can be taken without significant difficulty or expense to allow otherwise qualified students to fulfill course requirements by limiting as much as possible the effects of their disabilities on their performance. If reasonable accommodations are not evident, effort must be made to look for accommodations.

3. The Office of Student Disability Services (335-1462), in addition to the student with the disability, can be an invaluable resource to instructors looking for accommodation techniques. The following are examples of accommodations that may be necessary to ensure equal access to education:
   a. providing alternative ways to fulfill course requirements,
   b. developing and implementing innovative teaching techniques,
   c. providing supervised tutorial assistance and adaptive technology,
   d. tailoring course requirements to individual needs, and
   e. modifying testing procedures to ensure accurate measurement of a student's academic abilities and not his or her disability.

4. The ADA defines an individual with a disability as a person who:
   a. has a physical or mental impairment that substantially limits one or more of the major life activities of that person,
   b. has a record of such an impairment, or
   c. is regarded as having such an impairment.
Major life activities include caring for oneself, performing manual tasks, walking, seeing, hearing, breathing, learning, and working. This definition can cover a broad range of disabilities, and an instructor should contact the Office of Student Disability Services if there is any question about the nature or extent of a student's disability.

5. **What are the responsibilities of the instructor?**

If a student identifies himself or herself as having a disability and requests accommodation, generally it is the instructor's responsibility to ensure that the learning environment is accessible. Due to the very personal and private nature of some disabilities, it is important that instructors create an atmosphere in which students feel comfortable about coming forward to discuss any special needs they may have.

It is strongly recommended that the instructor make arrangements to meet with students who choose to identify themselves in order to discuss in detail the particular accommodations that will be necessary.

At a minimum, an instructor should:

a. make sure the student is aware of services available from the Office of Student Disability Services by including a statement about the services in the course syllabus and bringing the attention of the students to this statement at the first class meeting,

b. inquire into the extent of the disability as it relates to fulfilling course requirements,

c. discuss the possible accommodations that may be made, and

d. contact the Office of Student Disability Services if the instructor has any further questions.

An instructor should also look to his or her academic department for assistance in providing accommodations.

6. **What are the responsibilities of the student with a disability?**

Although it is an instructor's responsibility to create an accessible learning environment, there is a point at which the responsibility shifts from the instructor to the student. Generally, a student is responsible for:

a. registering with the Office of Student Disability Services (SDS)

b. identifying himself or herself as disabled if the disability is not obvious,

c. arranging for orientation to campus through SDS,

d. ordering special materials for class such as taped or braille textbooks or large print material through SDS,

e. arranging for in-class note takers and interpreters or tape recording lectures through SDS,

f. initiating contact with readers and tutors through SDS,

g. finding, training, and employing attendants if necessary, and

h. requesting special testing procedures in advance.

More information on responsibilities and concerns of a student with a disability can be obtained from SDS.

7. **What are some possible accommodations?**

A broad range of disabilities can affect a student’s performance in the classroom. It should be remembered that each student is an expert concerning his or her own specific disability and in some cases has a lifetime of experience at creating accommodations. Communication with the student is therefore essential to discovering methods of accommodation. In thinking about necessary accommodations, an instructor should consider a student's physical accessibility to the classroom as well as the student's ability to fully participate in all course activities. Accessibility and communication are key to providing an environment where a disabled student can realize his or her academic potential.
B. **Nondiscrimination Statement**

The University of Iowa prohibits discrimination in employment and in its educational programs and activities on the basis of race, national origin, color, creed, religion, sex, age, disability, veteran status, sexual orientation, gender identity, or associational preference. The University also affirms its commitment to providing equal opportunities and equal access to University facilities. For additional information on nondiscrimination policies, contact the Coordinator of Title IX, Section 504, and the ADA in the Office of Affirmative Action, (319) 335-0705 (voice) and (319) 335-0697 (text), 202 Jessup Hall, The University of Iowa, Iowa City, Iowa 52242-1316.

C. **Policies and Regulations Affecting Students**

All students who enter the College of Nursing are responsible for obtaining a current copy of the University document entitled Policies and Regulations Affecting Students. The Daily Iowan makes this document available to all students during the first week of the fall semester. Please refer to this document for questions regarding student rights, student responsibilities, and student organizations at The University of Iowa. See the “Code of Student Life” at the following web site: [http://www.uiowa.edu/~vpss/policies/policies.html](http://www.uiowa.edu/~vpss/policies/policies.html)

D. **FERPA (Family Educational Rights and Privacy Act)**

The Family Educational Rights and Privacy Act (FERPA), a federal law, affords students certain rights with respect to their education records. They are: (1) the right to inspect and review education records within 45 days of the day the University receives a request for access; (2) the right to request the amendment of the education records that the student believes are inaccurate or misleading; (3) the right to consent to disclosures of personally identifiable information contained in the student’s education records, except to the extent that FERPA authorizes disclosure without consent; and (4) the right to file a complaint with the U.S. Department of Education concerning alleged failures by the University of Iowa to comply with the requirements of FERPA. The address of the Family Policy Compliance Office, which administers FERPA, is 400 Maryland Avenue, S.W., Washington, DC, 20202-4605.

The University Registrar has a multipage Adobe .pdf that explains FERPA and its implications in a nutshell.

Find a detailed explanation at the [Division of Student Services](http://www.uiowa.edu/~vpss/policies/policies.html) web site.

Following information is considered Directory Information and is released without consent of the student:

1. Name
2. Addresses (local)
3. Telephone numbers (local)
4. Hometown and state
5. E-mail address
6. University of Iowa Hawk ID
7. Major field(s) of study
8. College(s) enrolled in
9. Dates of attendance, (including current classification or year)
10. Full-time/part-time status
11. Registration in a study abroad program
12. Degrees and awards received (type of degree and date granted)
13. Participation in officially recognized activities and sports
14. Height and weight of members of athletic teams
Students can grant permission for the University to disclose or discuss their student record(s) by utilizing ISIS. Students should log in and select the Student Records tab. Select Student Life Management. Select Academic Record Consent Form. Create a consent form by clicking on “Create A New Release”.

E. Fair Information Practices Act

The University of Iowa requests personally identifiable information for the purpose of maintaining student records. No persons outside the University are routinely provided this information, except for items of directory information such as name and local address. Responses to all appropriate items are required. If you fail to provide the required information, the University may not be able to advise you properly.

F. Policy on Sexual Harassment and Consensual Relationships

Outlined in each copy of the Policies and Regulations Affecting Students is The University of Iowa policy regarding Sexual Harassment and Consensual Relationships. Information on the procedure for filing a complaint about sexual harassment is available to students in the Office of Student Services and in the Associate Dean's office at the College of Nursing. See the “Code of Student Life” at the following web site: http://www.uiowa.edu/~vpss/policies/policies.html

G. Research Policies on Human Subjects

All students are required to receive “Approval for Protection of Human Subjects” if they do research on human subjects. The applications related to human subjects are provided in the Research Office in the College of Nursing.

H. Statement on Religious Diversity and the University Calendar

Religious history, religious diversity, and spiritual values have formed a part of The University of Iowa’s curricular and extracurricular programs since the founding of the University. In order to advance religious diversity on campus, the University makes reasonable accommodations for students, staff, and faculty whose religious holy days coincide with their work schedules and classroom assignments. As a public institution, the University neither promotes any particular form of religion nor discriminates against students, staff, or faculty on the basis of their religious viewpoints.

University holidays are not religious holy days, although a religious holy day may coincide with a University holiday. The University is prepared to make reasonable accommodations in its work assignments, test schedules, and classroom attendance expectations in a manner which is consistent with the University Policy on Human Rights (University of Iowa Operations Manual, Section II, Chapter 3) and does not unfairly burden employees and students.

More details can be found at the following web site: http://registrar.uiowa.edu/calendars/religcalendar.aspx

I. Electronic Mail

E-Mail is the official communication of the University of Iowa. Students are accountable for all information delivered to their uiowa.edu account.

J. No Smoking Policy

The University of Iowa is a non-smoking campus.

K. College Level Examination Program (CLEP)

The College Level Examination Program (CLEP) offers students the opportunity to earn credit for college-level achievement obtained outside the college classroom. The College of Nursing accepts credit for the degree in the
same subject areas with the same standards as the College of Liberal Arts & Sciences with the exception of Biology and Chemistry. The College of Nursing does not accept CLEP scores for Biology or Chemistry. For more details: http://www.uiowa.edu/admissions/undergrad/majors/CLEP-policies.pdf

L. Advanced Placement Credit (APP)

The College of Nursing will accept all Advanced Placement Program (APP) credit with the same standards as the College of Liberal Arts & Sciences with the exception of Biology and Chemistry. A score of 5 is required on Biology and Chemistry APP exams in order for nursing students to be waived Biology and the first Chemistry requirement.
SECTION XI

College of Nursing Policies

A. College of Nursing Final Exam Policy

The College of Nursing does not adhere to the published University final exam schedule set forth by the Office of the Registrar. In situations where exam conflicts occur with Nursing administered (administrative home) courses, during either the fall or spring semester, the Nursing administered courses will not take precedence over any other course(s). This applies to both published and alternate examination times. The College of Nursing will issue alternate exams for their administered courses at a time when the affected student does not have any other scheduled examinations. Students with conflicts involving Nursing administered courses should file a change of exam schedule request at the Registrar Service Center, 17 CALH. Please see the academic deadlines calendar [http://www.registrar.uiowa.edu/calendars/academic.aspx](http://www.registrar.uiowa.edu/calendars/academic.aspx) for the deadlines to file a change of exam schedule request. The College of Nursing final exam schedule will be posted on the web site by early registration.

B. Computerized Testing Program (ATI)

The College of Nursing has contracted with Assessment Technologies Incorporated (ATI) and Elsevier to administer computerized testing throughout the curriculum to ascertain student knowledge and enhance preparation for the National Council Licensure Exam for Registered Nurses (NCLEX®). Computerized exams are directly associated with specific content areas in the curriculum. Course fees will be charged and appear directly on the student’s U-Bill to cover the cost of these exams. In addition to the computerized testing, students will receive review books for each content area where computerized testing is administered.

D. Minimum Writing Competencies for Nursing Students

1. Writing
   a. Good writing is concerned with technical accuracy, precise diction, logical organization, and grammatical correctness.
   b. Writers, in the writing process, go through various writing stages that do not happen consecutively, but which overlap and recur throughout the writing process.
   c. Writing techniques and preferences vary from person to person.
   d. Good writing takes practice.
   e. Reading widely facilitates writing.

2. Technical Writing
   a. Informs or persuades; asks or answers a question; takes a controversial position and supports it; raises an issue; conveys something one has done.
   b. Conveys technical aspects of any field, thus frequently uses a specialized vocabulary; usually verifiable, yet avoids jargon and use of fancy words for plain words (Bernstein), i.e., "significant others" for family, friends; "hospital setting" for hospital.
   c. Usually addresses specific, identified readers; information adjusted to meet reader needs.
   d. Fulfills a specific, identified purpose.
   e. Becomes dated because of changes.
   f. Presents a single meaning; makes a point, yet doesn’t attempt to present all there is to know about a subject.
   g. Incorporates visuals that convey content and are fully integrated in the document.
   h. Maintains an objective, impartial perspective and tone.
   i. Uses short-to-medium sentences; subject-verb-object word order; stylistically varied, but simple; varies in style and length from sentence to sentence.
   j. Uses standard language forms so the reader can easily understand.

3. Minimum Writing Competencies - The nursing student will be expected to satisfactorily demonstrate the following minimum writing competencies:
a. Consider the audience for whom the document is written and the purpose for which it is written. In the initial stages of writing, engage in a period of problem solving mental activities to identify and investigate the subject and the intended audience.

1. Assess own knowledge of the subject.
2. Locate, read, document, record, and draw inferences from available background references (primary and secondary sources).
3. Accurately and completely document sources using primary sources whenever possible.
4. Ask questions, discuss ideas, observe, take notes, think about options, ponder, and experiment with approaches and organization.

b. Organize and plan the document.

1. Assess the reader's needs.
2. Define the subject and determine the organization, scope, and design.
3. Use a standard organizational pattern to structure content so that information can be easily understood and followed.
4. Test decisions by outlining, diagramming, and writing pieces to determine if the selection and sequence of content is logical, suitable for the audience, and faithful to the purpose of the document.
5. Record important key words, phrases, and sentences.

c. Draft the document keeping in mind the audience and its purpose.

1. Using pen/pencil and paper, computer, or typewriter, develop key words, sentences, ideas into a coherent, unified whole with a concise and definite beginning, middle, and end according to planned organization, scope, and design.
   a. Use simple, effective sentences that are grammatically correct, choosing words and constructions that can be read without confusion.
   b. Use active and passive voice appropriately. Active voice is more lively and interesting.
   c. Follow standard rules of punctuation, spelling, notation, symbols, abbreviation, hyphenation, and capitalization.
   d. Use precise diction focusing attention on precision and accuracy of words and phrases.
   e. Avoid using more words than needed to make a point, or using a long word when a short one will do, i.e., "use" instead of "utilize".
   f. Avoid using technical jargon and clichés.
   g. Define technical words, abbreviations, acronyms, and new terms or concepts the first time they are used.
2. Stop frequently to rescan, reread, and reflect.
3. Prepare advance organizers (headings, subheadings, introductions), footnotes, references, and appendices.
   a. Use subheadings to assist with organization and logical sequencing of information. Subheadings make transitions easier and usually are needed for documents that are more than 8 to 10 pages long.
   b. Accurately and completely document sources.
      1. Use primary sources whenever possible.
      2. Use proper format for documentation according to an acceptable style manual. The American Psychological Association (APA) style is recommended.
4. Determine the need for visuals and prepare them so that they clearly communicate their intended message (tables, graphs, charts, diagrams, maps, pictures).
5. Write so the reader will read and understand.
   a. Use carefully constructed transition sentences that connect what you are saying with what you have said.
   b. Use appropriate sentence and paragraph length, vocabulary, style, and language (analogy, metaphor, syntax, example, personification, simile). A paragraph should be long enough to develop a single idea or point - a minimum of 2 sentences. A one-page paper should be 2 to 3 paragraphs.
   c. Define all words that may result in misunderstanding.
   d. Use pronouns like "this," "that," and "if" when referring to a definite antecedent.
   e. Keep style consistent, i.e., abbreviations, terms, spelling, capitalization, and punctuation.
   f. Maintain a style sheet or record as you write.
g. Avoid the use of sexist, racist, and other biased language.

h. Carefully choose and use quotations to complement the text.

d. Revise the draft and rewrite.
   1. Critically read and reread to examine content, structure, organization, design, language, grammar, sentence structure, and punctuation.
   2. Add, delete, and rearrange content to produce a more understandable document.
   3. Critically review and revise headings, footnotes, and references.
   4. Read for consistency and clarity of diction, transition from idea to idea, sentence to sentence, paragraph to paragraph, and section to section.
   5. Eliminate wordiness and redundancy.
   6. Apply principles of design to page layout, typeface, white space, justification, and illustration.

e. Edit to correct inconsistencies and errors.
   1. Review the content for organization and consistency.
   2. Correct language and grammar to insure clarity and appropriateness for the audience.
   3. Correct punctuation (use of the apostrophe, colon, comma, dash, hyphen, parentheses, period, question marks, semi-colon, slash), capitalization, sentence structure (sentence fragments, run-on sentences, subject-verb agreement, pronoun agreement, pronoun antecedents, clause agreement, tense, dangling modifiers), and spelling.
   4. Check use of "its" vs. "it's," "effect" vs. "affect," "there" vs. "their," "that" vs. "which," and plural vs. singular possessives.
   5. Correct syntax (the agreement of words in a sentence to show relationship).
   6. Match text references to corresponding illustrations (figures, tables, etc.).
   7. Match text references to corresponding footnotes and appendixes.
   8. Establish consistency in headings, footnotes, and references.
   9. Correct design elements.

f. Proofread the paper with care.
   1. Check for all inconsistencies and errors.
   2. Check for accuracy and reader appeal.
   3. Access help at the Writing Center in the Rhetoric Department.
### NURSING WRITING PROFICIENCY STYLE SHEET

<table>
<thead>
<tr>
<th>The student has:</th>
<th>Satisfactory</th>
<th>Needs Improvement</th>
<th>Not Applicable</th>
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<tbody>
<tr>
<td>1. considered the audience for whom the paper is written.</td>
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<tr>
<td>2. considered the purpose for which the paper is written.</td>
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<td>3. followed course guidelines for the assignment.</td>
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<td>4. focused on the development of a main point, issue, question, or experience.</td>
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<td>5. logically organized the paper with a clear and succinct beginning (introduction), middle (body), and end (summary/conclusion).</td>
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<tr>
<td>6. carefully constructed transition sentences.</td>
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<tr>
<td>7. used subheadings to assist with logical sequencing and organization.</td>
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<tr>
<td>8. constructed well developed paragraphs that convey a main idea and are of appropriate length.</td>
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<td>9. presented original and creative ideas.</td>
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<td>10. used sentences that are short-to-medium in length.</td>
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<td>11. used sentences that are simple, direct, and have a subject-verb-object order.</td>
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<tr>
<td>12. used sentences that are grammatically correct.</td>
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<td>13. used sentences that vary in style and length.</td>
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<td>14. used tenses that agree.</td>
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<td>15. used active and passive voice appropriately.</td>
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<tr>
<td>16. used correct punctuation, capitalization, and spelling.</td>
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<tr>
<td>17. avoided jargon, clichés, and unnecessary wordiness.</td>
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<tr>
<td>18. defined technical terms, abbreviations, acronyms, and any new terms or concepts the first time they were used.</td>
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<td>19. accurately and completely documented sources.</td>
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<tr>
<td>20. used appropriate professional sources.</td>
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<tr>
<td>21. correctly applied rules of style consistently throughout according to assigned style (APA or other).</td>
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<tr>
<td>22. avoided use of sexist, racist, or biased language.</td>
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<tr>
<td>23. used illustrations to clarify meaning (graphs, tables, pictures).</td>
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<td>24. used examples as appropriate to strengthen key points.</td>
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Comments:
SECTION XII

Preparing for Commencement

A. Application for Degree

An Application for Degree must be filed by the deadline at the Office of the Registrar in order for a student to graduate. This application may be completed at any time after early registration prior to the semester that the student plans to graduate. Application forms and instructions can be obtained on ISIS or at the Office of the Registrar, 1 Jessup Hall. Each applicant for a degree will receive a confirmation letter and Final Degree Evaluation (please check carefully to ensure that all degree requirements are met). Applicants who do not graduate in the semester for which they apply must re-apply for another session.

B. Transcripts

The Iowa Board of Nursing will require an official transcript. Transcript request forms will be available at the graduation prep meeting that addresses licensure requirements. Transcripts are requested from the Office of the Registrar. The College of Nursing does not issue transcripts. Not all states require transcripts. Students should access other states application by examination to determine if transcripts are required in order to become licensed in that particular state.

C. Graduation with Honors

Students in the College of Nursing who have successfully completed requirements for the Honors Program in the College of Nursing will be recognized at Commencement as graduating with Honors in the College of Nursing. (For details on requirements of the Honors Program see the College of Nursing Special Opportunities Section.)

D. Graduation with Distinction

The Office of the Registrar will certify to the Dean of the College of Nursing the names of students eligible to graduate with distinction. To be eligible for consideration, the graduate must meet one of the two following criteria:

1. complete the final 60 semester hours in residence in the College of Nursing, at least 45 semester hours of which must have been completed prior to the final semester of registration, OR
2. must complete the nursing major at The University of Iowa.

To graduate with highest distinction the cumulative gpa (UI and Total) must be 3.9 to 4.0. To graduate with high distinction the cumulative gpa (UI and Total) must be 3.8 to 3.89. To graduate with distinction the cumulative gpa (UI and Total) must be 3.75 to 3.79. The grade point average upon which distinction is determined includes all work undertaken prior to the opening of the final session.

E. Nursing Undergraduate Commencement

A College of Nursing commencement ceremony will be held each May and December. Students who file an Application for Degree receive, from the Office of the Registrar, information about caps and gowns and commencement procedures. Diplomas are mailed to graduates upon completion of all requirements.

F. Policy for Early Walking

Students are permitted to walk early for commencement if they are within one semester of completing all requirements for the BSN.
G. **NCLEX® Examination and Licensure Information**

All graduating seniors who plan to take the NCLEX® examination in Iowa will receive information about both the exam and required licensure procedures at the end of their final semester. Students complete all necessary applications for licensure and the NCLEX® examination at a special meeting.

The NCLEX® examinations are offered at Pearson Professional Centers. Successful completion of the NCLEX® examination and graduation from a State-approved nursing program are requirements for licensure as a Registered Nurse in Iowa.

Students taking the NCLEX® examination outside of the State of Iowa need to contact the Board of Nursing in the state where they wish to become licensed. Specific requirements and procedures vary from state to state. Links to this information is available on the web under Senior Information in the ICON Student Services Course.

Students are encouraged to enroll in a formal NCLEX® review course prior to taking the NCLEX® examination.

H. **Iowa Board of Nursing Licensure Guidelines**

All applicants who have a criminal conviction(s), other than a minor traffic violation, must submit copy(s) of the sentencing order(s) when submitting application materials. At the time of application the Iowa Board of Nursing will review each individual application and criminal record. The Board of Nursing will make the final decision regarding licensure.

I. **B.S.N. Graduation Profile**

Faculty teaching students in their final semester of the curriculum prepare BSN Graduation Profiles for each graduating student at the end of the semester. The primary purpose of the BSN Graduation Profile is to rate performance at graduation relative to the curriculum outcomes.

When the College of Nursing is requested to supply information to a prospective employer or to a graduate program, a copy of the BSN Graduation Profile is sent. A transcript from the Registrar’s Office must be specifically requested if this information is needed. The College of Nursing does not release GPA’s or issue transcripts.

A copy of the graduation profile follows on the next page.
The graduate demonstrates competency in meeting the following program objectives:

<table>
<thead>
<tr>
<th>Yes</th>
<th>No</th>
<th>Objective</th>
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<tr>
<td></td>
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<td>Ensure delivery of safe quality nursing care to diverse individuals, families, groups, communities and populations throughout the lifespan and across systems of care.</td>
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<td>Integrate theoretical and scientific knowledge gained from natural and social science and culture, society and the liberal arts into nursing.</td>
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<td>Demonstrate leadership and team work skills across systems of care to promote quality health outcomes.</td>
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<td>Use the best evidence from multiple ways of knowing to inform practice to make clinical judgments, solve problems and address systems improvements.</td>
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<td>Demonstrate a basic understanding of how health care policy, regulation, resource stewardship, technology and economics impact nursing practice and quality health outcomes.</td>
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<td>Use effective inter-professional communication and collaboration strategies to promote quality health outcomes.</td>
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<tr>
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<td>Apply health promotion and disease prevention strategies to diverse individuals, families, groups, communities and populations to promote quality health outcomes.</td>
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<tr>
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<td>Demonstrate professional values fundamental to the discipline of nursing.</td>
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</tbody>
</table>

Comments:

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Faculty Signature     Title     Date

Student Signature     Date

75
SECTION XIII

College of Nursing Student Resources

A. Office of Student Services - 37 Nursing Building, 335-8216

The Office of Student Services provides numerous services to College of Nursing students. It is the primary source of general information regarding most aspects of the undergraduate program. The Student Services staff is available to meet with students regarding academic affairs on an appointment basis.

B. Ombuds Services – C108 Seashore Hall, 335-3608

The Office of the Ombudsperson serves students, faculty, and staff and offers informal resolution, mediation, and/or negotiation to constituents. The Ombudsperson explains and clarifies University policies and procedures and urges complainants to follow the regular policies and procedures of the University as outlined in University publications (Operations Manual, Policies & Regulations Affecting Students, staff and faculty handbooks, etc.).

http://www.uiowa.edu/~ombud/

C. Computing Resources

The College of Nursing and ITS (Instructional Technology Services) maintain an ITC (Instructional Technology Center) in room 40 on the ground floor of the Nursing Building.

Details about all services for students are outlined on the ITS Student web-site: (http://its.uiowa.edu/whats-for-me/students)

D. Student Health & Wellness – 4189 Westlawn, 335-8370 / 335-8394 for Appointments

The outpatient clinic at Student Health Service is available to all currently enrolled on-campus students. Visits are free, but charges are made for laboratory procedures, x-rays, accident examinations, and minor surgery. Student Health Service also houses the Health Iowa Program, which provides educational information to students regarding eating disorders, AIDS, and drug and alcohol consumption. http://studenthealth.uiowa.edu/

E. University Counseling Service - 3223 Westlawn, 335-7294

The University Counseling Service staff of professional psychologists, social workers, and advanced doctoral students offers educational (learning disability assessment), career, and personal counseling and therapy in individual, couple, or group sessions. It also offers programs, workshops, and consultation activities. Most services are available to students without cost. There is a minimal fee for psychological testing.

http://www.uiowa.edu/ucs/

F. Student Disability Services – 3105 Burge Hall, 335-1462

The University of Iowa is committed to making its facilities, services, and programs fully accessible to people with disabilities. Student Disability Services (SDS), located in Burge Residence Hall, provides services to students with both visible and non-visible disabilities. People with a wide range of disabilities are served, including those with hearing and speech impairments, learning disabilities, mobility restrictions, visual impairments, and others. The goal of SDS is to help students with disabilities enjoy the same rights and assume the same responsibilities as do other students. SDS works closely with University faculty and staff to ensure that students receive the maximum benefit from their experience at The University of Iowa. Assistance is provided in the areas of admission, orientation, academic and career planning, academic support services, financial aid, housing, transportation and parking, aide and attendant care, and health services. http://www.uiowa.edu/~sds/
G. **Office of International Programs – 1111 University Capitol Centre, 335-2700**

The Office of International Programs provides services and facilities and organizes extracurricular programs for both foreign and domestic students and faculty. It maintains a library with references on study, work, and travel in other countries, including information about foreign universities and study abroad programs open to UI students. It helps students select study abroad programs to complement their on-campus academic programs and helps assure that they receive the correct credit for such activities. Students also may obtain information and applications for the Presidential Awards for Study Abroad and the Fulbright, Marshall, and Tubingen awards at the Office of International Programs.

Foreign student advisers provide information, counseling, and services related to orientation, immigration regulations, financial aid, and liaison with foreign governments and sponsoring agencies, and help with problems and questions in most areas except academic advising. They sponsor or support educational programs, such as the Friends of International Students, the Conversational English Partners, and lunchtime discussions that foster constructive interaction between students and scholars from other countries and their domestic counterparts.

[http://international.uiowa.edu](http://international.uiowa.edu)

H. **Veteran's Services – 111 Communications Center, 384-2626**

The Office of Veterans Services is part of the Center for Diversity and Enrichment. It serves veterans, dependents of veterans, servicemen, and servicewomen in matters relating to Veterans Administration educational benefits, University registration, and study at the University.

[http://diversity.uiowa.edu/unit/military-and-veteran-student-services](http://diversity.uiowa.edu/unit/military-and-veteran-student-services)

I. **Cultural Centers** – ([http://diversity.uiowa.edu/communities](http://diversity.uiowa.edu/communities))

Afro-American Cultural Center - 303 Melrose Ave., 335-8296
Latino Native American Cultural Center - 308 Melrose Ave., 335-8298
Lesbian, Gay, Bi-Sexual, Transgender Resource Center (LGBTRC), 125 Grand Avenue Court, 335-7123
Asian Pacific American Cultural Center – 223 Lucon Drive, 335-2719

J. **Office of Academic Support & Retention – 310 Calvin, 335-1497** ( [http://uc.uiowa.edu/retention](http://uc.uiowa.edu/retention) )

Provides services and programs which create a seamless transition from high school to college and lead to student academic success. Develops communication tools to inform students of campus resources and programs to support student success. Maintains open communication with faculty, staff and parents about issues and resources pertaining to student retention.

K. **Tutorial Labs**

The University of Iowa has an abundance of resources available to help students be successful. See more at [http://www.tutor.uiowa.edu](http://www.tutor.uiowa.edu)

L. **Pomerantz Career Center – C310 Pomerantz Center, 335-1023**

The center provides programs on resume preparation, job hunting, interviewing, and offers information on employers, salaries, and employment trends. It contains hundreds of resource materials on labor market trends, career options, academic requirements for specific careers, work environments, places of employment, salary ranges, advancement opportunities, and geographical regions of the country. The center also maintains information on developing strategies for finding jobs; research organizations and nonprofit agencies; defining job objectives and writing resumes and cover letters; and improving interviewing skills. An adviser is on duty to help students use the material. No appointments are necessary. [http://www.careers.uiowa.edu/](http://www.careers.uiowa.edu/)
M. **Office of Student Financial Aid - 208 Calvin Hall, 335-1450**

The Office of Student Financial Aid is available to all University of Iowa students. The office is responsible for counseling students regarding eligibility for aid, for offering general information and applications for financial aid, for processing financial aid applications, and for distributing aid. The office also provides information and listings of part-time employment and College Work Study. Students who have questions regarding financial aid should contact the Office of Student Financial Aid. [http://www.uiowa.edu/financial-aid/](http://www.uiowa.edu/financial-aid/)

N. **Office of the Registrar - 1 Jessup Hall, 335-0238**

The Office of the Registrar determines the residence status of each student, issues University identification cards, supervises registration procedures, assesses fees, and maintains all students' academic records. It issues official transcripts and verifications and assists students in determining graduation requirements, processing applications for degrees, and interpreting college and University academic regulations. The office also provides assistance to students concerning Selective Service and military service matters, and helps student veterans with University application and enrollment procedures and receipt of Veterans Administration benefits. [http://www.registrar.uiowa.edu/](http://www.registrar.uiowa.edu/)

**Transcript Requests – 30 Calvin Hall, 335-0229**

Students who have completed work at The University of Iowa can obtain an official transcript of that work upon request to the Office of the Registrar. Fees are charged for each transcript. An official transcript cannot be issued for a student who has a past-due University account.

**Graduation Analysis - 1 Jessup Hall, 335-0228**

College of Nursing students receive a Degree Evaluation each semester, which is intended as an aid to the student and advisor in planning subsequent semesters of study leading toward graduation. During the final semester of enrollment, graduating seniors will submit an application for graduation. Upon receipt of this application, Graduation Analysis will process a final analysis, which will indicate the remaining requirements to be met prior to graduation.

O. **Women’s Resource and Action Center(WRAC) - 130 N. Madison, 335-1486**

The WRAC provides services to meet educational, cultural, social, and personal needs of University and community women. WRAC advocates the removal of all barriers to equal access and self-determination, including barriers of racism and classism as well as those based on physical ability, sexual preference, and gender. Through its feminist programs and services, the WRAC staff is committed to empowering Iowa women through providing information, skills, and support. The WRAC provides a resource for many women's organizations; sponsors a Brown Bag Luncheon program; offers evening and weekend workshops, lectures, films, and classes; provides a wide variety of support and discussion groups for women; offers one-to-one problem-solving sessions for women; and publishes a newsletter nine times a year.

The WRAC houses the Sojourner Truth Women's Resource Library of books and periodicals on a wide range of women’s topics. For persons dealing with sexual harassment and other forms of discrimination, WRAC acts as an advocate and provides emotional and informational support. WRAC maintains an information and referral system, a speakers bureau, and an active volunteer program. [http://www.uiowa.edu/~wrac/](http://www.uiowa.edu/~wrac/)
P. **Rape Victim Advocacy Program (RVAP) – 320 S. Linn St., 335-6001**

The RVAP maintains a 24-hour emergency telephone line providing information, support, and advocacy for victims of sexual assault or abuse. RVAP works to educate the public about the causes and prevention of sex crimes.  
[http://www.uiowa.edu/~rvap/index.html](http://www.uiowa.edu/~rvap/index.html)

Q. **The University of Iowa Libraries**

With more than 2.8 million volumes, the libraries at The University of Iowa make up the largest library system in Iowa. A distinctive feature of the Iowa libraries is the "open shelving" plan. In many university research libraries, most users must request the delivery of items from closed shelving areas; at Iowa all users have the opportunity to go directly to the stacks and browse in all collections except those housing rare and special materials. The Hardin Library for the Health Sciences is a primary resource for students in the College of Nursing.  
[http://www.lib.uiowa.edu](http://www.lib.uiowa.edu)