SECTION III: INFORMATION SPECIFICALLY FOR DNP STUDENTS

I. Overview of Doctorate of Nursing Practice (DNP)

Today’s quickly evolving health care environment demands professionals who have the knowledge and skills to get the job done. The DNP program is designed to prepare clinicians with the knowledge and skills to provide the highest standard of care for individuals, families and communities and navigate today’s complex health care systems. Nurse Managers and administrators will gain the knowledge and skills necessary to develop, implement and monitor programs of care and policies in complex organizations. The purpose and vision of the DNP program at Iowa is to:

- Prepare the next generation of nursing leaders
- Position graduates to be national leaders in the discovery and application of nursing knowledge
- Engage in strategic partnerships with the nursing and health care communities in Iowa, nationally and globally

The post-BSN to DNP program is 73-83 semester hours depending on the specialization/focus area. The post-master’s DNP program is 29-55 semester hours depending on the focus area of your master’s degree as well as the focus area of the post-master’s DNP. Dual certification programs are also available and range from 91 - 102 semester hours depending on the specialization/focus areas combined. The plans of study reflect the national educational standards developed by the American Association of Colleges of Nursing (AACN), the National Organization of Nurse Practitioner Faculties (NONPF), and the American Organization of Nurse Executives. The courses will deepen the knowledge and skills of persons preparing for an advanced practice role with an emphasis on evidenced-based practice and the evaluation of practice to improve health care outcomes and cultivate expertise in health policy and organizational and systems leadership.

II. Outcomes

The DNP program is built on the DNP Essentials and AONE essentials. The graduates of the DNP curriculum will be able to:

- Utilize scientific underpinnings for nursing practice
- Demonstrate organizational and systems leadership
- Evaluate clinical scholarship and analytical methods for evidence-based practice
- Evaluate information systems and patient care technology for the improvement and transformation of health care
- Influence health care policy for advocacy in health care
- Collaborate inter-professionally to improve patient and population health outcomes
- Design clinical prevention and population health interventions
- Demonstrate expertise in advanced nursing practice

III. Advising

The Directors, or a doctorally prepared faculty member certified in the student’s specialty/focus area are assigned as the initial advisor to the BSN to DNP students. Post Masters students are assigned to a DNP faculty member to support students’ synthesis of the post masters curriculum. The role of the faculty advisor is to mentor and provide career guidance to students. Advisors support the student as they synthesize the critical elements of a program of study toward a successful conclusion. Additional student support is provided by Student Services related to course enrollment, understanding important deadlines, and complying with College requirements such as licensure, HIPPA, or criminal background check.
IV. Plan of Study

All DNP students will receive individualized plans of study. Duplicates can be requested from the Office Student Services Graduate Programs Office. Template plans of study may be found at the site below:

http://www.nursing.uiowa.edu/academic-programs/dnp/plans.

The DNP plan of study is developed in accordance with national standards that reflect the area of specialization. Clinical hours support clinical specialization and the capstone project. Students may not change their plan of study without approval of the Assistant Dean for Graduate Practice Programs. You may request a change in your plan of study by contacting Jen Clougherty via e-mail or phone (jennifer-clougherty@uiowa.edu or 319-335-7021). Changes in your plan of study could elongate it anywhere from one semester to one year based on the changes made.

V. Academic Registration Requirement

BSN-DNP: All doctoral programs will contain a minimum of 72 semester hours of graduate work. Of the minimum 72 semester hours required for the degree, at least 39 sh must be earned while registered in The University of Iowa Graduate College and after formal program admission. The academic registration requirement cannot be fulfilled by coursework completed under the non-degree or non-departmental student classification or with transfer credit, etc.

Post-APRN-DNP: Student’s plans of study requires 72 sh post-BSN with a minimum of 29 sh of University of Iowa College of Nursing DNP coursework.

Post-Health Systems-DNP (both those with a MSN in administration and those with a MSN in a focus area other than administration): Student’s plan of study requires 72 sh post-BSN with a minimum of 39 sh of University of Iowa College of Nursing DNP coursework.

VI. Compliance

Students must be compliant in CastleBranch during clinical and practicum courses as well as courses that utilize the NCEC/simulation.

1) The items that need to be documented for compliance are at this URL
   http://www.nursing.uiowa.edu/academics/msn-cn/clinical-requirements
   http://www.nursing.uiowa.edu/academics/dnp/clinical-requirements

2) If a student becomes non-compliant during their clinic/practicum rotation, they will not be allowed in the clinic/practicum site or to accumulate hours until they become compliant in CastleBranch.

3) If a student becomes non-compliant during a course that utilizes the NCEC, they will not be allowed in the NCEC until they become compliant in CastleBranch.

VII. Doctoral Student Office and Kitchen

The doctoral student office area is located in room 134CNB. It has computers and workstations. The doctoral student office will be kept unlocked so please be cognizant of what you leave in the office when you are not there. A kitchen area located in 133 CNB students.

VIII. DNP Project (NURS: 6826-6829) Doctor of Nursing Practice Project I-IV

The Doctor of Nursing Practice Project provides the student the opportunity for in-depth analysis and synthesis of a practice, system, or policy problem related to advanced nursing practice;
development of an evidence-based proposal to benefit a group, population, or community; and
demonstration of leadership in assessment, planning, implementation, and evaluation. This is a
course taken in the last 2 years of the DNP program and includes 5 s.h. and 370 hours supporting
the Doctor of Nursing Practice Project. The student must complete and document a process to
effect ethical conduct of the DNP project, including protection of human subjects and private
health information, when applicable. Guidelines and forms can be found on the appropriate
Canvass site.

Final course grades:

- Satisfactory – used when the student has invested an appropriate amount of effort to make
  satisfactory progress on the project, as indicated by satisfactory grades on all semester
  assignments.
- Unsatisfactory – used when the student has not invested an appropriate amount of effort and/or
does not make satisfactory progress on the project, as indicated by not completing all semester
  assignments with satisfactory grades.
- Incompletes - The grade of “I” is to be used only when a student’s work during a session cannot
  be completed because of illness, accident, or other circumstances beyond the student’s control
  and must be approved by the Assistant Dean for Graduate Practice Programs. A student cannot
  advance to the next semester of 6825 without first satisfactorily completing the previous
  semester.

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<tr>
<th>Doctor of Nursing Practice Project</th>
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<tr>
<td><strong>Purpose</strong></td>
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<td>Perform an in-depth analysis and synthesis of a practice, system, or policy problem related to advanced nursing practice; develop an evidence-based proposal to benefit a group, population, or community; and demonstrate leadership in assessment, planning, implementation, and evaluation of the project.</td>
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<td><strong>Eligibility</strong></td>
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<tr>
<td>All DNP students.</td>
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<td><strong>Role of 6825 Course Faculty</strong></td>
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<td>Course faculty will provide feedback and grade all course assignments, which vary according to project semester. Students should contact their course faculty for any questions regarding assignments or course content. Course faculty will monitor student progress through conduct of their project, and will interface with the student advisor/chair as needed with concerns. At times, a student’s course faculty may also be the student’s advisor or chair, but the roles are different.</td>
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<td><strong>Role of Advisor</strong></td>
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<td>For BSN to DNP students, the advisor is often the program director or another faculty in that specialty. Post-masters students will be assigned to an advisor. The role of the advisor is to initiate project discussion and help guide student selection of a project chair. The advisor may also serve as project chair. Final accountability for progression in completing satisfactory work of the project rests with the student. The advisor, chair, and course faculty will monitor progress toward satisfactory completion of the project.</td>
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<td><strong>Role of Project Chair</strong></td>
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| The Project Chair is most often the student’s advisor. If there is a compelling reason for another faculty member to serve in that role, that person will be selected with advice and approval of the advisor. The chair must be a doctorally-prepared clinical or tenure track College of Nursing faculty member. The duties of the chair include:
  - Assisting the student with preparation and submission of their project proposal, |
• Supervising and directing project progress, and
• Assisting the student with preparation and submission of the final products for defense.

**Role of Mentor**
Mentors are usually not faculty (but may be) and provide students with site access and/or topic expertise relevant to conduct of the project. Students are responsible for finding a mentor; mentor agreements and evaluations are required during the course of the project.

**Proposal**
Upon approval of the advisor and project chair, the student will submit a written proposal for review. The advisor and chair must sign the approval form. Course faculty approval is noted by a passing grade in the proposal development semester. The student must submit a signed project approval form to the Graduate Program Office.

**Evaluation of Final Projects**
Evaluation teams consisting of a minimum of three doctorally-prepared clinical or tenure track faculty, two of whom hold primary appointments in the College of Nursing, will jury the oral defense and defense products. The team generally includes the advisor, chair, and course faculty.

**Approval**
The project will be evaluated by the Evaluation Teams as satisfactory or unsatisfactory, with two unsatisfactory votes making the result unsatisfactory. The College of Nursing Report of Final Examination DNP Project must be signed and returned to the Graduate Program Office.

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**IX. Policy for unsuccessful completion of NURS:6829 registration:**

If a student is not successful in defending the Doctor of Nursing Practice Project or chooses not to pursue a defense, the student will be given a grade of U. The student would then register for another 1 semester hour of NURS:6829 the following spring semester. The Graduate Programs Office will prepare a new plan of study with the assistance of the Assistant Dean for Graduate Practice Programs and will let the student know the consequences of not successfully completing NURS:6829 (i.e. financial aid) The student will not be allowed to register for the Doctoral Continuous Registration GRAD:6002.

Incompletes:
There will be instances when a student can receive an incomplete instead of a U; for example, illness or family emergency. We would need to be able to prove that the student had progressed satisfactorily through at least 60% of the semester and would have a timeline in place for completion of the course.

**X. Graduation Information**

Note: Defenses will be in the spring. If a student receives an I, they would need to complete and defend prior to the start of the fall semester. Students must be registered during the semester they plan to graduate.

Upon graduation you will need to complete a Project Close Form through HawkIRB. If you are employed by the University of Iowa and plan to continue using your data, keep your project open but remember to file the Project Close form when you are done.

In order to facilitate your graduation we have listed the pertinent paperwork below. If you have any questions, please contact the Graduate Programs Office at 319-335-7021 or jennifer-clougherty@uiowa.edu.
All forms must be completed by the deadlines posted each semester. Final responsibility for meeting graduation requirements resides with the student. If you have filed these forms previously, all must be refiled by the deadline listed except the Graduate College Plan of Study; a Graduate College Plan of Study should be refiled only if it has changed. This form will be completed and submitted by the Graduate Programs Office.

More information regarding dates, commencement, and other pertinent information can be found at the Registrar and Graduate College websites.

A. Graduation Forms

APPLICATION FOR DEGREE – completed online via MyUI.

Registration for Commencement – completed online at the Graduate College Graduation Checklist.

Degree Audit – the Graduate Programs Office will review your degree audit the semester before you graduate. Note that the prerequisite(s) cannot be applied toward your degree. Any credit over 10 years old cannot be applied toward your degree without consent of the Graduate College; if needed, the Graduate Programs Office will prepare and submit.

REQUEST FOR FINAL EXAMINATION FORM (for defense of DNP Project) – the Graduate Programs Office will prepare this form, obtain the appropriate signature, and submit to the Graduate College.

REPORT OF FINAL EXAMINATION (report on Doctor of Nursing Practice Project defense) – the Graduate Programs Office will prepare this form. This form will be given to the student’s Chair prior to the defense and the Chair will submit the form to the Graduate Programs Office for processing after the defense.