

THE UNIVERSITY OF IOWA COLLEGE OF NURSING

FACULTY

NAME & TITLE: Martha Driessnack, PhD, RN
Assistant Professor

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EDUCATION:

<u>DEGREE</u>	<u>INSTITUTION</u>	<u>MAJOR</u>
BSN	The Ohio State University	Nursing
MSN	Yale University	Pediatric Nursing
PhD	Oregon Health & Sciences University	Family Nursing

RESEARCH FOCUS:

- Researching children's perspectives
- Art-based assessment and intervention methods
- Impact of lay beliefs on health behavior
- Genetic literacy

CURRENT FUNDING:

- PI: Exploring What Children Know About Genetics (ANF/Western Institute of Nursing Research)
- PI: Exploring the Use of the Colored Eco-Genetic Relationship Map (CEGRM) with Children (Sigma Theta Tau)

REPRESENTATIVE PUBLICATIONS:

- Driessnack M. (2006). Draw and tell conversations with children about fear. *Qualitative Health Research*, 16(10), 1414-1435. DOI: 10.1177/1049732306294127
- Driessnack, M (2007) Lost in translation? An innovative look at translational research, genetics, and nursing. Western Academy of Nursing (WAN) 50th anniversary précis challenge paper [Research] *Communicating Nursing Research* 40, 108-109.
- Driessnack M (2006) Overview of growth and development [Chapter 15]. In CL Edelman & CL Mandle (Eds) *Health Promotion Throughout the Lifespan 6th Ed* (pp 329-343) St Louis: Mosby.
- Driessnack M (2006) Toddler [Chapter 18] In CL Edelman & CL Mandle (Eds) *Health Promotion Throughout the Lifespan, 6th Ed.* (pp 416-435) St. Louis: Mosby.
- Driessnack M (2006) Adolescent [Chapter 21] In CL Edelman & CL Mandle (Eds) *Health Promotion Throughout the Lifespan, 6th Ed.* (pp 502-522) St Louis: Mosby.
- Driessnack M (2005) Children's drawings as facilitators of communication: A meta-analysis. *Journal of Pediatric Nursing* 20 (6), 414-423