

THE UNIVERSITY OF IOWA COLLEGE OF NURSING

CLINICAL/ADJUNCT

NAME & TITLE: Lou Ann Valjacic Montgomery, PhD, RN
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EDUCATION:

<u>DEGREE</u>	<u>INSTITUTION</u>	<u>MAJOR</u>
PhD	The University of Iowa	Educational Psychology
MA	The University of Iowa	Nursing
BSN	Montana State University	Nursing

RESEARCH FOCUS:

- Sibling support
- Family centered care
- Ergonomics for patient handling

REPRESENTATIVE PUBLICATIONS:

- Stenger, K., Montgomery, L.A. & Briesemeister, E. (In press). Creating a culture of change through implementation of a safe patient handling program. *Critical Care Nursing Clinics of North America*.
- Ahmann, E, Abraham, M.R., & Johnson, B.H. (2003). *Changing the concept of families as visitors: Supporting family presence and participation*. Bethesda, MD: Institute for Family-Centered Care (Montgomery, L. A., contributing author and consultant.
- Dreher, M., Everett., L., Hartwig, S.M., & Iowa Nursing Collaboratory (2001). The University of Iowa Nursing Collaboratory: A partnership for creative education and practice. *Journal of Professional Nursing, 17*(3), 114-120.
- Montgomery, L. A. (2001). Developmental care: Preterm infant. In M. Craft-Rosenberg & J. Denehy (Eds.). *Nursing interventions for infants, children and families* (pp. 119-138). Sage Publications.
- Montgomery, L. A., Hanrahan, K., Kottman, K., Otto, A., Barrett, T., & Hermiston, B. (1999). Guideline for intervening for IV infiltration in pediatric patients. *Pediatric Nursing, 25*(2), 167-180.
- Montgomery, L. A., Kleiber, C., Nicholson, A., & Craft-Rosenberg, M. (1997). A research-based sibling visitation intervention for the NICU. *Critical Care Nurse, 17*(2), 29-44.
- Montgomery, L. A., & Budreau, G.K. (1996). Implementing a clinical practice guideline to improve pediatric intravenous infiltration outcomes. *AACN Clinical Issues, 7*(2), 411-424.
- Gordon, M., & Montgomery, L. A. (1996). Minimizing epidermal stripping in the very low birth weight infant: Integrating research and practice to impact infant outcomes. *Neonatal Network: The Journal of Neonatal Nursing, 15*(1), 37-44.
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